

Year 10 English				
Term 1 – September to December	Term 2 – January to March	Term 3 – April to July		
GCSE English Literature 'An Inspector Calls' GCSE English Literature - 'A Christmas Carol' What are the students learning?	GCSE English Language Paper 1 GCSE English Literature 'Macbeth' What are the students learning?	English Literature Paper 2 – Power and Conflict Poetry What are the students learning?		
'An Inspector Calls'	Paper 1 – Language	Power and Conflict Poetry		
 Annotating skills Recall of key quotations Understanding plot, characters and themes Understanding context of the text – historical and social Key terms Applying academic phrasing Exploring the formation of academic essays 'A Christmas Carol'	 Accessing and reading a range of shorter and more challenging fiction texts Selecting and retrieving key information Using what, how, why effectively Identifying, commenting on and analysing language methods Writing effectively about structure Writing in an evaluative style Exploring how to plan effectively Developing creative writing skills Proof reading and improving writing Annotating skills Extended writing 	 Annotating key poems Understanding the content and context of the poems Structure of poems Language methods in the poems Comparing poems with each other Annotating the poems Recall of key quotations Understanding and analysing themes Key terms Academic phrasing Assessment preparation Critical theory 		
Annotating skillsRecall of key quotations	'Macbeth'	What are the key standardised assessments?		
 Understanding plot, characters and themes Understanding context of the text – historical and social Key terms 	 Annotating skills Recall of key quotations Understanding plot, characters and themes Understanding the context of the text – historical and social 	Unseen essay question (30 marks) – Students are given one poem from the Anthology and are to compare it to another of their choice.		
 Applying academic phrasing Exploring the formation of academic 	Key terms	What are the standardised homeworks?		
essays	• Exploring the formation of academic essays.	Teachers will set fortnightly homework to practice extended writing/exam practice questions.		
<u>)</u>	 GCSE English Literature 'An Inspector Calls' GCSE English Literature - 'A Christmas Carol' What are the students learning? 'An Inspector Calls' Annotating skills Recall of key quotations Understanding plot, characters and themes Understanding context of the text – historical and social Key terms Applying academic phrasing Exploring the formation of academic essays 'A Christmas Carol' Annotating skills Recall of key quotations Understanding plot, characters and themes Exploring the formation of academic essays 	Term 1 – September to December Term 2 – January to March GCSE English Literature 'An Inspector Calls' GCSE English Language Paper 1 GCSE English Literature - 'A Christmas Carol' GCSE English Language Paper 1 What are the students learning? GCSE English Literature 'Macbeth' What are the students learning? What are the students learning? * Annotating skills Recall of key quotations • Understanding pot, characters and themes • Accessing and reading a range of shorter and more challenging fiction texts • Key terms • Selecting and retrieving key information the text – historical and social • Key terms • Writing in an evaluative style • Exploring the formation of academic essays • Writing in an evaluative style * Annotating skills • Extended writing • Annotating skills • Extended writing • Annotating skills • Extended writing • Understanding plot, characters and themes • Understanding plot, characters and themes • Understanding context of the text – historical and social • Annotating skills • Recall of key quotations • Understanding plot, characters and themes • Understanding context of the text – historical and social • Applying academic phrasing • Linderstanding plot,		



What are the key standardised assessments? 'An Inspector Calls' Unseen essay question (30 marks) – students will receive two questions to choose from. 'A Christmas Carol' Unseen exam question (30 marks) – students given one extract and question to answer.	Language Paper 1 Question 5 – Students to create a narrative/description based on a given prompt. 'Macbeth' Unseen exam question (30 marks) – students given one extract and question to answer.	
What are the standardised homeworks? Teachers will set fortnightly homework to practice extended writing/exam practice questions.	What are the standardised homeworks? Teachers will set fortnightly homework to practice extended writing/exam practice questions.	



What are the students learning?from examinations and in-class assessmentsresults from examinations and in-class assessmentsLanguage Paper 2from examinations and in-class assessmentsresults from examinations and in-class assessmentsAccessing and reading a range of shorter and more challenging non-fiction textsWhat are the Students Learning?What are the Students Learning?Selecting and retrieving key informationRevision techniquesRevision techniquesRevision techniquesUsing what, how, why effectivelyRevision of reading skills for paper 1 analysing language methodsRevision of vocabulary for creative writing – Paper 1Revision of reading skills for paper 1 and 2 languagePlanning for a non-fiction writing pieceDeveloping persuasive writing skillsRevision of persuasive techniques for non-fictionRevision of vocabulary for creative writing – Paper 2 Q5Summarising informationComparing informationRevision of text types for paper 2.Revision of text types for paper 2.			Year 11 English	
SpecPower and Conflict PoetryWhat are the students learning?Language Paper 2• Accessing and reading a range of shorter and more challenging non- fiction textsPersonalised Revision sessions depending on results from examinations and in-class assessmentsPersonalised Revision sessions depending on results from examinations and in-class assessments• Accessing and reading a range of shorter and more challenging non- fiction textsWhat are the Students Learning?Personalised Revision sessions depending on results• Selecting and retrieving key information • Using what, how, why effectively • Identifying, commenting on and analysing language methods • Proof reading and improving writing • Selecting key information • Developing persuasive writing skills • Proof reading and improving writing • Selecting key information • Comparing information • Comparing informationRevision of persuasive techniques for non-fiction writing – Paper 2 Q5 Revision of text types for paper 2.Revision of text types for paper 2.	Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
 Analysing the writer's bias in an editorial piece Evaluating how the writer uses language to influence the reader. Describing the key features of a speech. Explaining how a writer influences the audience with language and structure. Power and Conflict Poetry		 Power and Conflict Poetry What are the students learning? Language Paper 2 Accessing and reading a range of shorter and more challenging nonfiction texts Selecting and retrieving key information Using what, how, why effectively Identifying, commenting on and analysing language methods Writing effective summaries Planning for a non-fiction writing piece Developing persuasive writing skills Proof reading and improving writing Selecting key information from two texts related to exam questions. Summarising information Comparing information Analysing the writer's bias in an editorial piece Evaluating how the writer uses language to influence the reader. Describing the key features of a speech. Explaining how a writer influences the audience with language and structure. 	Personalised Revision sessions depending on results from examinations and in-class assessments <u>What are the Students Learning?</u> Revision techniques Recall of quotations across all texts Exam technique for language and literature Revision of reading skills for paper 1 and 2 language Revision of vocabulary for creative writing – Paper 1 Q5 Revision of persuasive techniques for non-fiction writing – Paper 2 Q5	Personalised Revision sessions depending on results from examinations and in-class assessments <u>What are the Students Learning?</u> Revision techniques Recall of quotations across all texts Exam technique for language and literature Revision of reading skills for paper 1 and 2 language Revision of vocabulary for creative writing – Paper 1 Q5 Revision of persuasive techniques for non-fiction writing – Paper 2 Q5



 Annotating key poems Understanding the content and context of the poems Structure of poems Language methods in the poems Comparing poems with each other Annotating the poems Recall of key quotations Understanding and analysing themes Key terms Academic phrasing Assessment preparation Critical theory 	
What are the key standardised assessments?	
Paper 2 Language Question 5 – Students to create a letter/speech/article/essay/leaflet on a given statement.	
Power and Conflict Poetry Unseen essay question (30 marks) – Students are given one poem from the Anthology and are to compare it to another of their choice.	
What are the standardised homeworks? Teachers will set fortnightly homework to practice extended writing/exam practice questions.	