

This handbook provides guidance for all students and parents about how we have refined our systems in response to this latest phase of Remote Learning. The information provided is intended to use to keep you safe and happy while enabling you to flourish in our online environment.

Index

Title	Page number
Introduction	3
Our Remote Learning Provision	4
Support Available	6
Remote Learning Timetable	7
PE	8
Safeguarding protocols for students	9
Expectations of students	10
Form time	11
Overcoming barriers accessing remote learning	12
Engaging effectively in lessons	13
Organising your work	14
Assessment and feedback	15
Staying mentally healthy in lockdown	16
Physical and mental health support	20
Bereavement	21
SEND Information	22
Rewards	23
Expectations and attendance	24
Career support	26
Key contact information and how to get help	28

Introduction

We are all incredibly proud of the way that our students have responded to the challenges of lockdown. We recognise the significant obstacles that our families have had to overcome for their children to take part in live lessons and participate in remote learning.

Our school community has once again risen to the occasion by distributing laptops and learning resources, applying for Free School Meal vouchers and boosting internet services for our families. Live lessons have been delivered from the start of lockdown and teachers are producing some inspirational activities to keep students engaged.

This handbook provides reminders of our approach to remote learning as well as guidance about how to stay healthy, both mentally and physically during this time away from school. It outlines the support that is still available and the connections that remain in place.

Once students return to school, remote learning will not disappear as it will provide an additional dimension to their learning journey. The qualities and skills of resilience and independent learning will play a vital role in their personal development as they progress through education and the world of work.

Remote learning has presented an opportunity which we hope to seize upon and use to each students' advantage, adapting the curriculum and tailoring our approach.

By listening to your feedback and questions we will continue to respond to the needs of our community and build an inclusive community of excellence and opportunity.



Our Remote Learning Provision



We teach the same curriculum remotely as we do in school wherever possible and appropriate, following the subject scheme of work. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as science, PE, technology and drama will use alternative methods to deliver practical aspects.

Microsoft Teams is used to deliver live lessons, set assignments and provide feedback.

All lessons will have a live element and can be accessed via the calendar on Teams or via a link which can be found in the posts section in the subject class team, with the exception of PE and Personal Development. For these lessons, activities will be posted in class Team

We then use a combination of approaches to teach students remotely, this can include

- watching a recorded lesson or video including Oak Academy, YouTube resources or a prerecorded lesson from our own subject specialists
- reading, making notes, summarising information
- a Power Point to work through
- an assignment or activity to complete
- tasks to complete in a pre-made workbook
- exam or past-paper questions to complete
- a quiz or interactive game on Hegarty Maths, Seneca Learning, mygcse Science or other learning platforms
- researching a new topic

All resources for lessons will be accessible via assignments on Teams in the class files (class materials) class activity, chat or assignments.

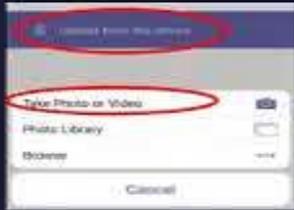
Students can submit their work via Assignments set by their teacher or post in the chat.

If you are accessing Teams on a smart phone, download Microsoft office app, this will enable you to type directly onto Assignments.

Accessing Assignments

[Student guide Assignments](#)

Accessing Assignments



→ The add work function allows you to upload a separate piece of work.

→ This includes a photograph of hand-written or drawn work.

→ Select upload from the device and use the options to upload your image.



SAINTS PETER AND PAUL
CATHOLIC HIGH SCHOOL

Support Available

[Student Guide For Remote Learning.pdf](#)

[Parent Guide For Remote Learning.pdf](#)

IT queries form

Anyone experiencing IT issues can contact us by completing the form below. Our experienced IT technicians are monitoring these queries and will respond quickly.

[Microsoft Forms](#)

Saints Peter and Paul Catholic High School - Technical Support Form

* Required

1. Year *

07

08

09

10

11

2. Student Forename & Surname *

Enter your answer

3. Description of Issue *

Enter your answer

4. Reply Email Address *

Enter your answer

Submit

Never give out your password. Report abuse

Remote learning timetable

Whole year groups when the rest of the students are still in school

For whole year group remote learning we will use Microsoft Teams to deliver lessons. Students will follow their normal school timetable and should be logged onto Microsoft Teams by 8.40am.

Teams Lessons will be 50 minutes long to allow time to set up for the next lesson. The remote learning timetable will be as follows:

Y7 AND Y9		Y8, Y10, Y11	
8.45-9.05	Log onto Teams app FORM TIME	8.45-9.05	Log onto Teams app FORM TIME
9.05-10.05	Lesson 1	9.05-10.05	Lesson 1
10.05-11.05	Lesson 2	10.05-10.20	BREAK
11.05-11.20	BREAK	10.20-11.20	Lesson 2
11.20-12.20	Lesson 3	11.20-12.20	Lesson 3
12.20-1.20	Lesson 4	12.20-12.55	LUNCH
1.20-1.55	LUNCH	1.00-2.00	Lesson 4
2.00-2.50 (Y7) 2.00-2.55 (Y9)	Lesson 5	2.00-2.55 (Y8) 2.00-3.00 (Y10, Y11)	Lesson 5



All work should be completed in either their remote learning book or online and submitted to the teacher through assignments or class chat.

PE at Home

We continue to encourage students to stay active during lockdown by getting some physical exercise at the times when you have PE on your timetable.

A key thing is the importance of ensuring you do some form of exercise whilst in lockdown. Watch out for tasks from the PE department.

This could also be something as simple as going for a walk each day. We are often used to walking around much more in our day-to-day life than what we are currently doing. Using your time to go for a walk is both physically and mentally beneficial.

Other forms of exercise which are great for staying healthy include running, online workout videos (like Joe Wicks HIIT workouts) and more relaxing forms of exercise such as a gentle online pilates class or yoga workout. Get outside in the sun as much as you can as it will help your body to get some vitamin D.

Finally, another important physical aspect is your diet. Keeping a healthy balanced diet is important at the moment, it will help to strengthen your immune system and keep you feeling energised.

<https://www.nhs.uk/change4life> has lots of useful information on nutrition, staying health and active.



Safeguarding Protocols for Students

It is a priority that the school community stays safe whilst working remotely. We regularly remind students of the e-safety expectations and the consequences of breaking any e-safety laws. Students are asked to sign the key points from our acceptable use agreement that link directly to remote learning. These are as follows:

- I understand that the school will monitor my use of the systems, devices and digital communications.
- I will keep my username and password safe and secure – I will not share it, nor will I try to use any other person's username and password. I understand that I should not write down or store a password where it is possible that someone may steal it.
- I will not disclose or share personal information about myself or others when online.
- I will immediately report any unpleasant or inappropriate material or messages or anything that makes me feel uncomfortable when I see it online.
- I understand that everyone has equal rights to use technology as a resource.
- I will be polite and responsible when I communicate with others, I will not use strong, aggressive or inappropriate language and I appreciate that others may have different opinions.
- I will not take or distribute images of anyone without their permission.
- I will not take any screenshots when using Microsoft Teams or upload images onto social media.
- I understand that live lessons should only be accessed by members of my class.
- I understand that lessons and chat are recorded and monitored by staff.

Please support us in ensuring your child follows the correct procedures so that they can benefit from an excellent education online, through the delivery of live lessons. By allowing your child to take part in live lessons you are agreeing to ensure they follow our acceptable use agreement for remote learning.



Expectations of students

The expectations of behaviour and engagement during remote learning are identical to the expectations we have when students are present in school.

Students should be:

- Working hard and to the best of their ability.
- Using Teams lesson protocols to ensure that the learning progresses without interruption.
- Engaging with the teachers, responding to questions and contributing to the lesson.
- Seeking clarification from their teachers if there is anything they do not understand. This can be by raising your virtual hand in the lesson or via chat function.
- Making sure that all homework is completed and submitted as the teacher directs.

In the event of whole school or year group closure

Form Time

- All students **MUST** attend form every morning at 8.55am
- Form time is a live meeting each day
- Progress tutors will use this time as an opportunity to check in with all students, ensure all students are prepared for the day ahead and chase up any absence
- Form time will consist of a range of activities including collective worship, wellbeing tasks and form time quizzes
- Progress tutors will provide any important messages and updates for the day/week
- The Progress Leader will deliver a business assembly every week

Overcoming barriers of access to remote learning

Technology barrier software

If you are experiencing problems with Microsoft teams then there are lots of resources available to watch which may address your problem.

We have technicians in school who can discuss issues with you and help you to find a solution: See IT helpdesk link on the school website.

Technology barrier hardware

If you do not have the IT at home which allows you to do your remote learning then we can help.

If you do not access to the internet at home, then we can help: Please email your year mentor.

Equipment barrier

If you need additional resources such as books and stationary, then we can help:

Home environment barriers

If you are finding it difficult to concentrate and focus on your school work because of factors at home then we can help. Email your Form Tutor or Year Mentor with your issues.



Engaging effectively in lessons

Stick to a routine

It is important to establish good routines early on. Yes, this includes sticking to your timetabled lessons but also things like setting time aside to do things like exercise and read. Take regular breaks from the screen between lessons to rest your eyes. If you are revising, create a revision schedule and do your best to stick to it.

Choose a good place to learn

With most people now working from home your usual study space may have been taken. Find a dedicated place to complete your lessons and follow up work. This place should be quiet and free from distractions. Make sure an adult is nearby to monitor your learning, and good internet is also really useful!

Own your learning

You may find it more challenging to stay focused without your teacher there encouraging you to stay on task. Distance learning puts even more responsibility on you for your learning. Rise to this challenge and push yourself to get the most out of lessons by consistently working hard. We understand that some students may find it harder to be focused at home but just do your best and let us know if you need more support.

Offer contributions to discussions

Live lessons are fantastic as your class can continue to have discussions as you would in a classroom. Try to think hard and answer question you are asked. Continue to take ownership of your learning by getting involved in discussion. Treat live lessons as if they were real lessons and offer your point of view when questioned by the teacher.

Listen to explanations and ask questions

Make sure you can hear your teacher clearly. It's really important that you listen to explanations and instructions so you know you're doing things correctly, ask questions if you need help, we can't peer over your shoulder to check if you need help, so if you need help, ask!

Above all else, do your best. We understand that the circumstances are not ideal, and we are really proud of how well you are adapting to distance learning. Keep showing our character virtues and try not to get overwhelmed, be kind to yourself, you're doing the best you can!

Organising and submitting your work

It is more important than ever to keep your work well organised. Use your remote learning book to take notes and record key information from your live lesson. Take pride in the presentation of your work, the same as you would in school. Start each lesson with the title and date.

The introduction of Assignments will now allow you to submit work to your teacher.

A guide to assignments has been included at the start of this handbook.



Assessment and Feedback

Assessment and feedback can take many forms during remote learning. Our approach to feeding back on students work is as follows

- Students' understanding will be checked and monitored during live lessons. Individual verbal and written feedback will be offered at relevant points. Full participation in live lessons increases students' opportunity to access immediate, personalised feedback.
- Work submitted via assignments will be checked and any misunderstandings will be addressed via online feedback or in the next live lesson
- Key pieces of work will be assessed and feedback provided in line with our feedback policy
- Students will complete quizzes and online tasks which check understanding and provide immediate feedback to students and teachers, who will then act on that information when planning and delivering lessons
- The use of exemplar responses to model higher level skills
- Students self-assessment against success criteria with further discussion through live teaching sessions
- Breakout rooms on Teams may be used for peer assessment



Staying mentally healthy during lockdown

Mental wellbeing doesn't have one set meaning. We might use it to talk about how we feel, how well we're coping with daily life or what feels possible at the moment. Even when we are feeling as though we are coping relatively well with everything that is going on, it is always useful to practise strategies to keep our mind healthy. There are lots of things we can try to take care of our wellbeing. But it's not always easy to start. You might find it helpful to:

Keep to the school routine

In strange times research shows that sticking to your normal routine can really help with your mental health. Set your alarm for the same time each day, get up and showered and breakfasted before the 8.30 start to school. Attend assembly and form tutor zooms and participate where appropriate. Attend all lessons and complete homework as you would normally. This will all help you emotionally and mentally.



Keep to a healthy sleep schedule

Set your alarm for the same time each day and aim to go bed at the same time each night. Screen time should be stopped at least one hour before bed to give your brain time to be sleep-ready.

Spend some time outside every day

You don't have to go far but a walk/run/bike ride outside (keeping to Lockdown rules) will make a massive difference. Whilst you are outside, practise your mindfulness by listening to the sounds of life around you, look up and around and appreciate the birds, clouds and sky, breathe in the smells of outside, appreciate the cold on your face.

All this will help calm your mind and make you feel better.

Be kind to each other

Being at home with the whole family all the time can be stressful. However, making sure that you are not in your room ALL of the time is important. Maybe relieve tensions in the house by offering to get everyone a drink or a snack when you are getting your own, you won't believe how much your parents will appreciate the small gestures from you. Ask them how their day has gone before they ask you. Ask for someone to accompany you on your walk, chatting is easier side by side than face to face. Remember to compromise, we can't all have our own way all of the time.



Keep in contact with your friends

Texting through SnapChat or WhatsApp is good, but nothing beats a proper chat whether video or audio call, keep those lines of communication open. Check in on your friends and loved ones.



DO YOUR BEST Nobody can ask any more than that.



Top Tips for Virtual Learning – watch the video

<https://www.youtube.com/watch?v=It9Q7bsgcYA&feature=youtu.be>





Mind and Body

Look after your body as well as your mind. Eat a well balanced diet, keep hydrated and get into a regular sleep pattern



Exercise

Engage in regular exercise. Find a sport or activity that you enjoy. Exercise is a great tool for improving mood and reducing stress and anxiety



Organisation

Manage your time effectively. Stay organised and on top of things. This will help to reduce pressure

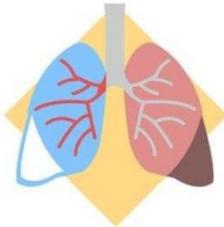


Self Care

Practice self care. Make sure to look after yourself. Relax, smile, have a bath, go for a walk and do something you enjoy

Talk to someone

Don't be afraid to talk to someone about how you are feeling. Talk to your friends, family or teachers.



Breathing

Learn how to breathe effectively. Practice a number of techniques and find what works for you: ratio breathing, deep breathing, progressive muscle relaxation



Write down

Write down how you feeling or what you are thinking. This can be a really simple way to understand what is going on within your mind and body



Challenge

Try to challenge your thinking. If you experience an unhelpful thought try and turn it into a helpful thought

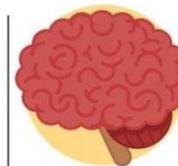


Check in

Regularly check in with yourself. Monitor your emotions and mood

Problem solve

Learn how to problem solve effectively. When you experience a problem try and write down a number of solutions.



Additional resources offering further help, advice and guidance

WWW.THINKUKNOW.CO.UK

WWW.INTERNETMATTERS.ORG

WWW.NSPCC.ORG.UK

[HTTPS://WWW.THECALMZONE.NET/](https://WWW.THECALMZONE.NET/)

Further resources and organisations can also be found on our website:

<https://www.saintspeterandpaul.halton.sch.uk/wellbeing/>

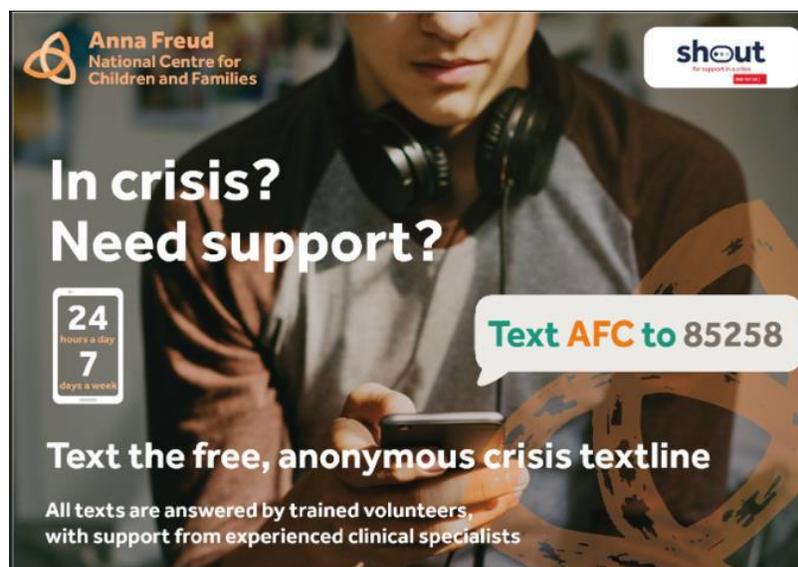


kooth
Missing your friends and need to talk? Discover Kooth's supportive space

- Discussion Boards
- Kooth Magazine & Help Articles
- Free Counselling
- Journal & Self-Help Tools

Sign up for free at **Kooth.com**

The graphic features the Kooth logo and a list of services on the left. On the right, there is an illustration of two people on a smartphone screen, with speech bubbles indicating communication. The background is a mix of teal and orange.



Anna Freud
National Centre for Children and Families

shout
24 hours support

**In crisis?
Need support?**

24
hours a day
7
days a week

Text AFC to 85258

Text the free, anonymous crisis textline

All texts are answered by trained volunteers,
with support from experienced clinical specialists

The advertisement features a background image of a person wearing headphones and looking at a smartphone. The Anna Freud logo is in the top left, and the shout logo is in the top right. The text is overlaid on the image in white and orange.

Physical and Mental health support

In school support

Across school are a wide variety of staff who are available for you if you need support.

- 1) Your form tutors
- 2) Your teachers
- 3) Year Mentors

Don't suffer in silence

Parent Bitesize Workshops

Halton Council Health Improvement Team offer a range of online workshops to support parents/carers of school-aged children:

- **Sleep and Screens**
- **Fussy Eating and Snacking**
- **Mental Health and Emotional Wellbeing**

Each 45-minute workshop is delivered online via Microsoft Teams. These sessions are for parents/carers in Halton.



[Click to view the flyer](#)

For further info or to book a place email HIT@halton.gov.uk

Bereavement

During this current pandemic, many of us will know someone who has been affected by the virus. We may have even had someone close to us die from COVID-19 or have died due to other conditions during this year.

With current restrictions in place, this can lead to a time when we can't grieve properly or have the support we usually would. Funerals play a big part in the grieving process - currently there are limited numbers, we can't see friends or family members and there is not even the opportunity in 'normal' school settings. This can all lead to a feeling of isolation and loneliness. At Saints Peter and Paul Catholic High School, there will always be someone to talk to about your grief – be that virtually, over the phone or in person.

We can still make contact with a family member or friends who have had a loved one die and this contact will mean so much. It could be something as simple as a phone call, a card or a FaceTime video call. It is important for them to know they are still in our thoughts, prayers and provides them with much needed comfort. Always remember – there is no time limit or 'right' way to grieve.

It is vital for us as a Catholic school that we offer the opportunity for members of our community to express their grief: either with a service or mass in loving memory, a time for them to remember and be still, or the opportunity to talk to someone. We have our Chaplaincy team and members of our pastoral team who are bereavement trained and always there to listen and walk beside you during this difficult time.

SEND Information

This is a particularly difficult time for anyone with special educational needs and disabilities and we will continue to support them during this lockdown as much as possible.

Here are some strategies that parents can use at home to support students with their work and with their well-being:

1. Keep your child to a routine, it is really important to get them up and get them ready each morning as they would for school. Structure and routine are important.
2. Visual timetable – plan the day (download a template here)
3. Break up the work into smaller chunks. If you can use visual cues or now and then boards to show them what they have to do.
4. If they need it, use a timer to give them a clear start and finish time for each activity or lesson. You can use online timers, such as the one here – <https://www.online-stopwatch.com/>
5. Make sure you get some downtime and time to relax.
6. How to change the tint on your android phone so you can access all lessons.
7. Android Phones – Download the free app Tint Vision – Apply the colour you need
8. iPad and iPhones – Settings > Accessibility > Display Text & Size > Colour Filters > Slide to ON Then and pick the colour you need by sliding the intensity and hue.

HOW TO CHANGE THE TINT ON YOUR LAPTOP SO THAT YOU CAN ACCESS ALL LESSONS.

<https://www.aurelitec.com/colorveil/windows/>

Rewards

“Faith guides us to inspire every student to be the best they can be.”

Achievement points will continue to be awarded during lockdown and staff will also be recognising students who have shown that they are living the values of our school – respect, aspiration and compassion. This is ever more important during the lockdown period as it takes different types of skills and qualities to demonstrate these values under the circumstances.

Respect

Respecting each other online and in our remote classrooms. Speaking in a respectful manner, contributing to the learning on the group. Respecting each other's opinions and listening to each other.

Compassion

Listening to others, and then Offering our opinion at the correct time showing compassion and understanding, appreciating other people's points of view even when we don't agree. Having an understanding of the world around us, be that compassion for other religions, races or genders. Being an active and compassionate member of our school community promoting the dignity of all.

Aspiration

Remotely attending school on time every day so we do not miss any opportunity. Completing work to the best of my ability, aspiring to be better each and every day. Being ready to learn, aspiring to be the best version of ourselves. Going beyond the standard expectation – aspiring to shine.

As well as staff recognising through achievement points, students will also be recognised on a weekly basis by Progress Tutors and Progress Leaders. They will nominate Star Students to be shared in Year group assemblies, Social Media and via contact with home.

Expectations and attendance

Attendance

- Students MUST attend ALL online lessons and be on time.
- Attendance will be recorded and monitored by your teachers.
- We expect every student to strive to be the best you can be.
- Attendance and engagement to remote lessons will be monitored and the appropriate action will be applied to follow up any absence.
- Students MUST attend all form periods and all live lessons.
- SIMS will be used to record and monitor attendance and engagement.
- It is important if you miss the lesson due to an appointment or you are ill that we have been contacted by parents so we can alert your teachers that day.
- If you have missed a Zoom lesson or your teacher is ill, work will still be provided in TEAMS
- There are specific Codes that we MUST use in line with government guidance.
- Attendance is reported daily to DFE and LA

Expectations

- Dress appropriately. Being ready to learn includes your outfit.
- Sometimes logging on takes longer than expected. Plan this into your morning routine.
- Make sure your devices are fully charged.
- Complete all tasks that are set
- **Have a distraction free work space**
- Ensure you have your resources ready
- Switch off social media e.g. snap chat, Instagram etc.
- Save interaction with friends and family for break times
- Complete tasks in your work book

Schedule breaks

- Breaks link with the normal school day. Make sure you have organised snacks.
- Plan what you will do in your breaks e.g. go for a walk
- **Pay attention to the teacher**
- Listen to your teacher.
- Be respectful to your teacher and each other
- Be patient and show kindness to your teacher and each other
- Inappropriate or rude communications will **NOT** be tolerated and **WILL** be followed up using the school learning behaviour policy
- Help others if they need support
- Ask for help if you need support
- **TRY YOUR BEST! Your teacher will reward students as they would in school.**

Taking part in your remote learning

- Put your hand up when you want to ask a question
- Mute when it is not your turn to talk
- Only ask questions that relate to the learning
- Make sure all responses are sensible
- Chat when allowed – use the teams 'chat' function for learning discussions. All discussions are recorded!

Your teacher will follow up any unacceptable behaviour as they would in the classroom.

Your teacher has permissions to delete students from the lesson if behaviour is unacceptable.

Do not take photos of your teacher or other students during lessons. Any unacceptable behaviour will be followed up and dealt with seriously!

All students MUST agree to:

- I agree to work respectfully when attending live lessons and meetings
- I agree to follow usual standards and expectations when working remotely
- I will complete all tasks that my teachers set
- I will use TEAMS 'chat' respectfully and only use it to ask work related questions and responses
- I will show full respect to all teachers and students with all remote learning

I UNDERSTAND THAT TEACHERS WILL FOLLOW UP ANY BEHAVIOUR CONCERNS AND COMPLETE A GUIDANCE

I UNDERSTAND THAT TEACHERS WILL REWARD STUDENTS IN REMOTE LEARNING IN THE SAME WAY AS IN SCHOOL

Careers

We understand that there will be many concerns regarding what happens next with post-16 progression for our students. Therefore, during the COVID-19 outbreak it is business as usual at the school and we will be providing a comprehensive remote Careers Guidance service to students to ensure they are fully prepared for the next steps in their education.

Meet the team

Members of the Careers Education Team can be contacted at any time. We are on hand every day to support all our students and families should you need information, help or support.

Chris Mullarkey mullarkeyc@saintspeterandpaul.halton.sch.uk

Peter Reay reayp@saintspeterandpaul.halton.sch.uk

Gill Farrell farrellg@saintspeterandpaul.halton.sch.uk

Mr Rhodes rhodesj@saintspeterandpaul.halton.sch.uk

Virtual Programme

We have established fantastic partnerships to ensure we offer a range of opportunities and experiences. A taste of the types of activities available are:

- o Themed assemblies
- o Timetabled 'Careers Education' lessons (as part of the normal curriculum offer)
- o Virtual open evenings and careers fairs
- o Live events (subject specific or Q&A sessions with employers)
- o Themed 'pre-recorded' videos (delivered by our partners on a range of topics)
- o Virtual work experience
- o CV building and preparing for employability
- o Quizzes, surveys and skills activities and challenges
- o Themed events (National Careers Week, National Apprenticeship Week etc.)
- o Bespoke sessions ('challenging stereotypes', Oxbridge, local labour market information etc.)
- o Career software activities via our school careers software (Unifrog)

As well as general provision and information, we also have a range of targeted programmes for specific year groups, cohorts, subjects or individuals.

Individual Careers Advice

We employ our own Careers Adviser (Mr Peter Reay). He can be contacted at any time. Peter will also be available at all our key school events such as Parents' Evenings, Options Evenings etc.

Peter conducts one to one careers interviews. These interviews are carefully planned and arranged for students in key year groups and also in terms of need and support. However, students (either themselves or via parents of staff) can also request an interview at any time and Peter will arrange.

How and where to access information?

- o Information is shared directly with parents/carers via parent mail/email
- o Students are sent information, advice and useful links directly to their school email
- o Students will also access information and resources via teachers and tutors in 'Teams'
- o Information can also be found on our school website ('school information'/curriculum').

This provides information and useful links for parents, (including external support/resources

- o The school's Careers Education Team can be contacted at any point (details above) if you need any addition support or guidance.

Key Contact Information and How to get help

Parents should continue to use MyEd app or email admin@saintspeterandpaul.halton.sch.uk if they have queries or comments to send us.

Students can raise issues directly with their form tutor each morning or with their subject teachers throughout the day.

For more sensitive issues that need to be discussed privately, you can send a message to your year mentor:



MY Ed
Connecting parents, students and schools
Download our school app NOW
FREE Download
Step 1: Go to your app store
Step 2: Search for My Ed
Step 3: Download the app
SCAN ME
www.myedschoolapp.com

Year 7	Ms Aspey	aspeyj@saintspeterandpaul.halton.sch.uk
Year 8	Mr Shaw	shawa@saintspeterandpaul.halton.sch.uk
Year 9	Ms Downey	downeya@saintspeterandpaul.halton.sch.uk
Year 10	Ms Clare	clarej@saintspeterandpaul.halton.sch.uk
Year 11	Mr Johnston	johnstonl@saintspeterandpaul.halton.sch.uk

Year mentors will either contact you back directly or may ask another member of staff, who is best placed to support you, to do this. This could happen by email, by phone or they may even be able to come to your home to discuss on the doorstep. We are not entering homes at the moment due to the Covid restrictions.

All requests for support are taken seriously and our committed staff will go above and beyond to meet your needs.



AN INCLUSIVE COMMUNITY OF EXCELLENCE AND OPPORTUNITY

Highfield Road, Widnes
Cheshire WA8 7DW

Tel: 0151 424 2139

Fax: 0151 422 6500

Email: admin@saintspeterandpaul.halton.sch.uk

www.saintspeterandpaul.halton.sch.uk



@PandPCH



@StsPnP



@BePandP



SAINTS PETER AND PAUL
CATHOLIC HIGH SCHOOL