

1c. Curriculum Overview: French



SAINTS PETER AND PAUL
CATHOLIC HIGH SCHOOL

Year 7 French			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
KS2/3 NC	<p><u>Unité 1: Ma famille et moi!</u></p> <p><u>What are the students learning?</u> Culture - French speaking world Target language instructions Personal information Classroom items Likes and dislikes & reasons Introduction to French sounds Dictionary skills Other verb forms – questions & 3rd person Irregular & regular adjectives Family members Reading for pleasure Group talk Culture – Christmas</p> <p><u>Embedding recall:</u> Opinion openers Adjectives Connectives and intensifiers Gender Pronunciation/ phonics</p>	<p><u>Unité 2: Mon collègue</u></p> <p><u>What are the students learning?</u> Opinions on subjects Teachers Describing timetable Group talk Culture – schools in France/FSW French school system Uniform Reading for pleasure Future Culture - Easter</p> <p><u>Embedding recall:</u> Opinion openers Adjectives Connectives and intensifiers Use of 3rd person Question formation Pronunciation/ phonics Adjectives and agreements Connectives and intensifiers Aimer + infinitive Question formation</p>	<p><u>Unité 3: Mes passetemps</u></p> <p><u>What are the students learning?</u> Technology Sports with faire/jouer Group talk Describing a sportsperson Culture – sports & sportsperson in TL country Using Quand + weather Opinions + infinitives Aller + inf Culture – Bastille day</p> <p><u>Embedding recall:</u> Opinion openers Adjectives Connectives and intensifiers ER regular verbs Pronunciation/ phonics Question formation</p>

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Year 8 French			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
KS3 NC	<p><u>Unité 1: Ma ville</u></p> <p><u>What are the students learning?</u> Culture – towns in France (where we lived abroad) Describing a town Activities in town Places in town Description of a town Comparatives and superlatives Group talk Using On peut + inf Culture – country in FSW in TL Using Aller à Forming negative sentences Writing from memory Future plans Group talk</p> <p><u>Embedding recall:</u> Present tense aller Opinions Comparatives question formation</p>	<p><u>Unité 2: Les vacances</u></p> <p><u>What are the students learning?</u> Culture – Paris Discussing attractions in Paris Using On peut with Paris Opinions on Paris Travel past tense Culture – mardi gras Past tense with irregular verbs Sequencing an event Weather (present and past) Extending writing</p> <p><u>Embedding recall:</u> Negatives Time phrases Question formation Weather clauses</p>	<p><u>Unité 3: Ma mode de vie</u></p> <p><u>What are the students learning?</u> Culture – Food culture in France/FSW Mealtimes and eating habits Links to different tenses Healthy lifestyles Drugs and alcohol Culture – French homes, architecture, same with FSW Describing where you live Rooms in the house On peut to describe routine Writing for purpose – Houses for sale Ideal house and furniture Prepositions</p> <p><u>Embedding recall:</u> Infinitive expressions Third person verb forms Present tense Present tense of aller Future tense Opinions Negative phrases Prepositions On peut + infinitive Present tense</p>

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Year 9 French			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
KS3 NC and GCSE Spec	<p><u>Unité 1: Les passetemps</u></p> <p><u>What are the students learning?</u> Opinions + inf Forming ER verbs Forming negatives (MA) Opinions on music Using Direct Object Pronouns (MA) Opinions on TV Using past tense with ER verbs Using past tense with IR and RE verbs Past tense irregular and verbs with être (MA) Social networks Mobile technology Internet use</p> <p><u>Embedding recall:</u> Er verbs Use of infinitives Opinions with justifications Openers Past tense reg/irreg</p>	<p><u>Unité 2: La vie saine</u></p> <p><u>What are the students learning?</u> Using il faut + inf Describing food habits Sport – present tense Future tense Smoking, drugs and alcohol</p> <p><u>Embedding recall:</u> Il faut & inf Present tense Openers Future & conditional Balancing F/A</p>	<p><u>Unité 3: Moi, ma famille et mes amis</u></p> <p><u>What are the students learning?</u> Recap personal information Describing personality Family members and 3rd person Making comparisons Relationships and reasons Using negative expressions Relationships with Higher reasons Past tense consolidation Describing a special event</p> <p><u>Embedding recall:</u> Adjectival agreement HF verbs 3rd person Comparative Opinion openers & intensifiers Negatives (MA) Past tense</p>