



**SAINTS PETER AND PAUL**  
CATHOLIC HIGH SCHOOL



**SAINTS PETER AND PAUL**  
CATHOLIC HIGH SCHOOL

# Information Booklet

# A Warm Welcome

---



Dear Parents and Carers,

It is an absolute privilege to introduce myself as the Principal of Saints Peter & Paul Catholic High School.

I truly believe that our school is a wonderful place of education. In 2017 we received a rating of 'Good' in our Ofsted inspection and since then we have continued to transform the school at all levels. Over the last two years our results have hit new heights, placing us as one of the highest attaining secondary schools in Halton. What you see here now is students achieving academic excellence, the highest standards of conduct and behaviour and an exciting new curriculum. Moreover, the new uniform and investment in facilities have lifted the community and we are all proud of the school that we have become.

We often get asked 'what does it mean to be a Catholic school?' Quite simply, our faith guides us to inspire every student to be the best version of themselves so that they can live a full life. We are completely committed, both within and outside of the taught curriculum, to providing opportunities for personal growth and development, so that your children can find their passion in life and place in the world. We welcome students from every background, and we believe that this creates the rich and inclusive fabric of our community.

Every child is unique and deserves an education that captures and nurtures their gifts, talents and interests and helps them to shine. At Saints Peter and Paul Catholic High School you will find an educational experience that will prepare children to succeed in the top Universities or support them in pathways to achieve more vocational or practical routes into further education, employment or training. The quality and breadth of our curriculum is evidenced through the success of our students. Over the past few years they have gone on to some of the most reputable vocational providers, as well as the top academic destinations in the country, such as Oxford and Cambridge universities.

The values we hold dear are Respect, Compassion and Aspiration and we expect our students to live out these values every day. The warm, welcoming and joyful atmosphere is always commented on by visitors to our school – one of the reasons we are so disappointed that you will not be able to visit us properly this year. There is a very special community spirit here that is tangible in every interaction. We are real and are truly a team that always goes the extra mile to understand and support our young people and their families.

Over recent years we have seen the success that comes from working in partnership with parents who are invested in the academic journey and personal growth of their children and are fully supportive of the school's ethos.

We will be honoured to welcome you to our school as a family and are looking forward to an exciting journey together over the next few years.

Yours faithfully,  
Danielle Scott  
Principal



### **Our Vision**

An inclusive community of excellence and opportunity

### **Our Mission**

Faith guides us to inspire every student to be the best they can be

### **Our Values**

**Respect:** We take care of ourselves, each other and our environment

**Compassion:** We are kind and loving towards others and the world around us so as to promote the dignity of the individual.

**Aspiration:** We expect the best of ourselves and aspire to be better tomorrow than we are today.



# Admissions 2021/22

---

Those wishing to apply for a place at Saints Peter and Paul Catholic High School, starting in September 2021 should review the full Admissions Policy which is available on our school website. Should there be more applications than the number of places available, oversubscription criteria will be applied.

Saints Peter and Paul Catholic High School's standard pupil admission number is 300. Halton Borough Council will administer the admissions process on behalf of the school.

You must complete a preference form online at: [www.halton.gov.uk/schooladmissions](http://www.halton.gov.uk/schooladmissions), a paper copy can be requested from Halton Direct Link if you do not have internet access. The deadline for all applications is 31st October 2020. Failure to complete the form by this date may mean you miss out on the school place you want.

The full admissions criteria can be found in the Admission to Secondary School September 2021 booklet, available to download from Halton Borough Council's website.

All parents and carers must complete an application form to apply for a place at Saints Peter and Paul. Out of Borough residents should apply to their own Local Authority, but may include a Halton School as a preference.

Halton application website address:

**[www.halton.gov.uk/schooladmissions](http://www.halton.gov.uk/schooladmissions)**

# Pastoral Care

---

Our governing body and staff community believe that in order to provide an inclusive environment conducive to effective teaching and learning, a consistent high standard of behaviour is instrumental. Our policy is based upon our key principle of RESPECT – we call this our shared Code of Conduct.

Each child has a copy of the Code of Conduct and we reinforce this each morning at form time.

We define Respect in 3 ways:

- Respect for self
- Respect for others
- Respect for our environment

We pride ourselves on providing outstanding pastoral care for our students and really 'knowing' every child – we know this is necessary to ensure that we get the best from each child. We have a zero-tolerance approach to bullying and will always respond to reports of unkind or unpleasant behaviour.

The central ethos of our behaviour strategy in school is to encourage self-regulation. We teach skills such as self-control, resilience, emotional self-care and strategies to promote and support positive mental health and personal conduct. We seek to both recognise and emphasise the steps taken by all students towards positive achievement and to celebrate their success in all areas of school life. We recognise students who meet our expectations and champion those who positively contribute to our community.

Individual needs are met through a systematic approach to identifying, monitoring and supporting students. Each child creates a One Page Profile that is shared with staff and gives information about them that helps to support positive relationships. Where necessary, more detailed support plans are created and distributed to key staff to assist the learning and development of individuals.

---

## Pastoral Progress Teams

Each year group has a Pastoral Progress Leader (PPL) who leads a team of dedicated tutors to oversee the pastoral care and progress of students in that year group. The PPL has an overview of attendance, achievement points, progress and any guidance referrals. Each morning registration is led by the Progress Tutor. Registration provides a daily opportunity to catch up with each child, developing and promoting a positive, personalised relationship. The Progress Tutor is the main contact between home and school.

## Mentor Team

Each year group has a dedicated Year Mentor who works alongside the PPL and team of tutors to support and guide individuals during their time at Saints Peter and Paul Catholic High School. In addition to this provision, our school invests in a team of specialist mentors to provide vital support to students who may find themselves in times of need.

## Achievement Centre

Here at Saints Peter and Paul, our dedicated and specialist team of Achievement Centre staff work collaboratively to ensure we provide an integrated, supportive and graduated approach to meeting the academic and well-being needs of all students.

Our work is individualised, outcome based and varied: offering classroom support, therapeutic and/or short-term intensive work, giving support and guidance to students, staff and parents, promoting independent study in our fully resourced Wilson Centre and working alongside external specialists to ensure our students are able to fully take part and succeed in all aspects of school life.



# What PEOPLE say ...

---

Ofsted judged Saints Peter and Paul Catholic High School a “Good” school.

“All staff and governors contribute towards building the inclusive, welcoming environment at Saints Peter and Paul. Positive relationships between staff and pupils are evident”  
*Latest Ofsted Report*

“Pupils experience a deep and holistic curriculum which enables them to live their new motto of *Courage and Wisdom* both in class and beyond the campus. They are well served through role models provided by staff, prefects and student leaders”  
*Latest Ofsted Report*

“Teachers are confident because of their strong subject expertise. They share their teaching strengths with departmental colleagues. They engage with other schools and attend Archdiocesan training. This ensures pupils are offered wide and varied learning styles which enables strong levels of progress”  
*Archdiocese of Liverpool, Latest Section 48*

## Parent Partnership

This year we are working towards achieving the Leading Parent Partnership Award. In doing so we have been, and are continuing to develop, our relationships with parents. This involves improved communication and wider consultation with our parents and carers. This means that parents and carers feel they are a valued member of our community and work closely with us to ensure their children enjoy their time at secondary school and achieve success while they are here.

*“The change over the last few years has been enormous. The communication between the school and parents has dramatically improved and I am confident that my children are being well supported and given a high quality education”*

*“Thankyou for keeping our children safe and happy and thankyou for your amazing communication throughout this pandemic. You are all amazing. I know just how hard it is to implement so many changes in such a short time period. Take care all and thankyou.”*



# High Achievers Class of 2019/20

---

These students were successful because they made exceptional progress, attained high grades or reached a prestigious next step in education.

**Cronton CofE Primary School** - George Chesters, James Ellis, Daisy Morrow, Lydia Patten

**Fairfield Junior School** - Alexandra Littlejohn

**Holy Family Catholic Primary School (Cronton)** - Tanya Coughlin

**Holy Family Catholic Primary School (Halewood)** - Jessica Wright

**Moorfield Primary School** - David Mihoc

**Our Lady of Perpetual Succour School** - Antony Abraham, Sam Finney, Emily Heston, Joseph Hignett, Codie Holden, Keira Houghton, Freya Richardson-Fay, Cameron Shaw,

**Plantation Primary School** - Camille Skeggs

**Sacred Heart Catholic Primary School** - Chriselda Fernandes

**Spinney Avenue Primary School** - Ewan Sadler, Ellie Walsh-O'Neill

**St Ambrose Catholic Primary School** - Ryan Smith, Wiktoria Pyclik

**St Basil's Primary School** - Ella Corcoran, Elizabeth Dooley, Meg Dowd, Jodie McAll

**St Bede's Junior School** - Nathan Bibby, Ben Cooper, Joseph Davies, Noel Doring, Joseph Douglas, Lucy English, Isabel Kelly, Benjamin Lane, Thomas McEvoy, Matthew Murphy, Eleanor-Rose Phillips,

**St Gerards Catholic Primary School** - Kristiana Ziraka

**St John Fisher Primary School** - Leah Burns, Jenna Cairns, Ellie Horabin, Joseph Riley, Emily Sharpe

**St Michael's Primary School** - Isabelle Morris

# Careers, Advice and Guidance

---

We are committed to providing all students with quality up to date and impartial information, advice and guidance on careers, education, training and employment.

We run a comprehensive careers education programme from Year 7 to 11. This is delivered through complementary studies lessons, drop down days, trips and guest speakers alongside regular information assemblies. We also run whole school careers events such as our annual 'STEM Careers Fair' when we welcome over 30 employers, universities and apprenticeship providers. We have a number of visits from apprenticeship providers during the year and have extensive links with local universities helping students to make informed choices about their post 16 future.

All students will have an opportunity to meet with our Careers Advisor to guide them throughout their future choices regarding post 16 education, apprenticeships and employment. Year 10 students benefit from our 'Routes into...' programme in which they meet with a variety of undergraduates and employers from a wide range of areas.

We measure and assess the impact of the careers programme through tracking destinations of school leavers (Post 16) and the engagement of students in year 7 to 11 with the planned annual careers activities. These approaches aim to ensure that every young person has an offer of employment, education or training in place by the time they leave school (known as the September Guarantee).

The cohort of students who left in summer 2020 went on to the following institutions for their education/training.

<b>Main Destinations</b>	<b>Number of students</b>	<b>Other 2020 Destinations</b>
Cronton Sixth Form College	143	Reaseheath College
Riverside College	73	Warrington & Vale Royal College
Carmel College	16	Priestley College
St Helens College	7	Nadine Daniel Dance School
Other Colleges	16	Tranmere Rovers
Apprenticeship/Employment	6	City of Liverpool College



# Enrichment

---

During lunch and each evening there are many enrichment activities for students to be involved with. This is an ideal way for them to learn new skills and meet new people. Below is a sample of the activities we have been running:

Girls/Boys football

Dance

Language club

Boxercise

Social Science

Debating Club

Harmony singers

Girls netball

Vocalisers

Samba band

Orchestra practise

Ukulele Club

STEM club

Drama

Duke of Edinburgh

Girls/Boys rugby

Urban Farm

Meditation

Cyber Discover

Jazz band

Paper craft

Cooking

Boomwhackers

MFL

Recent restrictions mean that we have had to pause some of these clubs recently but we will be reinstating them as soon as possible.



# Trips and Visits

---



**Iceland**

Our students have the opportunities to participate in local and overseas residential activities. These include: curriculum visits to New York, Iceland, Nice and Normandy to name a few.



**University Visit**

Students also take part in field trips to enhance their understanding and learning of subjects taught during lessons. These include visits to places such as The Lake District, Liverpool University and Daresbury laboratories.

This year our students competed in a wide range of events including: RHS Flower Show Tatton Park, Faraday Challenge, Mond Trophy and the Mayoral debating competition.



**Grasmere**

# Working Within The COMMUNITY

---

Here at Saints Peter and Paul Catholic High School we are renowned for the exceptional work we do within the local community and for charities.

Our community partnership comes to tangible fruition every Tuesday in term time when we host the parish Mass here in our School Chapel. Members of our Catholic community join us for this weekly celebration, helped by willing student volunteers, followed by social time. It is a special part of our week.

Our Charity partners are CAFOD (global) and Nugent (local) with whom we work annually. We support CAFOD's Harvest appeal in the autumn, and via our Advent Challenge during which we challenge EVERY one of our forms to raise money to buy a CAFOD World Gift – our gift of love to our brothers and sisters in the developing world. In Lent we support the Archdiocesan Good Shepherd Appeal during which we raise money for Nugent, a Liverpool based charity who work across the North-West with people from early years through to elderly care, including education support, hearing services for the deaf, support for those coming out of homelessness and much more. We are really proud of our association with both charities, and our reputation with them for being stalwart supporters.

**CAFOD**  
*Just one world*

 **nugent**



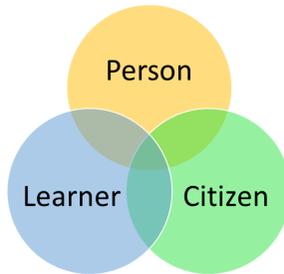
# OUR NEW CURRICULUM

---

The Curriculum has been carefully crafted to help us realise the vision for our community.

This mission is at the heart of our Curriculum and the experience we want for our students.

We are committed to our mission of inspiring our students to 'be the best **learner, citizen and person**' they can be.



# AIMS OF OUR CURRICULUM:

---

Key Principles	Saints Peter and Paul students will...
<p><b>As a learner</b></p> <p><b>Aspirational lifelong learners</b></p>	<ul style="list-style-type: none"> <li>• Study a broad range of subjects to develop a love of learning and a passion for their chosen fields</li> <li>• Hold high expectations of themselves and aspire to the best future education, employment or training for their individual pathway</li> <li>• Acquire the knowledge, skills and qualities they need to progress to the next stage in their education or training</li> <li>• Are literate and numerate</li> <li>• Are articulate in a range of contexts</li> <li>• Are digitally and financially literate</li> <li>• Have the opportunity to develop academic, technical, creative and sporting excellence</li> <li>• Are able to self- reflect and guide their own improvement</li> <li>• Develop their cultural capital</li> </ul>
<p><b>As a citizen</b></p> <p><b>Compassionate, respectful and responsible citizens</b></p>	<ul style="list-style-type: none"> <li>• Make a positive contribution and serve others in the school, local and global community</li> <li>• Respect people from other religions, races and cultures</li> <li>• Value equality and diversity in society</li> <li>• Look after the school, local and global environment</li> <li>• Learn how to maintain healthy relationships with others</li> <li>• Understand the importance of democracy and a sense of what is going on in the world</li> </ul>
<p><b>As a person</b></p> <p><b>Healthy, resilient and confident young people</b></p>	<ul style="list-style-type: none"> <li>• Develop understanding of themselves and their valued place in our community</li> <li>• Have opportunities for personal, social, and spiritual growth</li> <li>• Be recognised and celebrated for their individual god given gifts, talents and contributions</li> <li>• Understand the significance of reconciliation; learning to forgive and let go</li> <li>• Know how to look after their physical and mental health</li> <li>• Know how to keep themselves safe</li> <li>• Know how to deal positively with challenges and difficult situations</li> <li>• Are able to self- reflect and guide their own improvement</li> </ul>

# Key Stage 3 (Years 7-9) Lessons

Maths	English	Science	RE	
Geography	History	MFL	PE	
Art	Technology	Music	Computing	Drama
Personal Development				

Our students study a three year Key Stage 3 curriculum so choose their option subjects in Year 9 ready to begin their exam courses in Year 10.

We place great importance on a broad and balanced curriculum which allows students to gain a wide knowledge and to develop a love of learning which leads onto them formally starting their GCSE course.

All students in KS3 and KS4 are given lessons in Personal Development throughout to ensure we develop wellbeing, resilience and awareness of safety (specific to their age) to support their academic progress.

We use Microsoft Teams to deliver online lessons and Satchel One apps to deliver our homework and remote learning curriculum when required.



We also use a range of subject specific websites to complement our core subjects. Through Teams, we deliver live lessons and pre-recorded lessons to students who are not able to attend school.

In Years 10 and 11 students study the Core subjects and choose from a range of options. Every year the suite of options are developed to meet the needs and/or interests of the Year 9 students.

# Key Stage 4 (Years 10-11) Lessons

Maths	English	Science	RE
Option 1	Option 2	Option 3	PE
Personal Development			

## **Current Option subjects**

Ebacc suite: Biology, Chemistry, Physics, Computer Science, History, Geography, French, Spanish

Creative suite: Art, Dance, Drama, Music, PE

Technical suite: Food and Nutrition, Design Technology, iMedia, Business Studies, Health and Social Care, Social Science, Construction

We work in close partnership with Riverside, Cronton and Carmel Colleges, all of which are outstanding education providers, to ensure that students have the knowledge, skills and attributes to get onto specialist courses in post 16 settings. These partnerships enable us to play our part in preparing the workforce of the future by developing pathways to employment both regionally, nationally and globally.

## **Assessment and tracking**

Students effort and engagement are tracked every lesson using a 1-4 grading on the register. This is tracked by Progress Tutors and any concerns are followed up with parents/carers.

Learning and progress are tracked systematically and students who are at risk of falling behind are swiftly identified and supported to catch up on their learning.

# The Wilson Centre

---

The Jim Wilson Centre for Learning (Wilson Centre) opened in January 2017 and provides our students and staff with an inspiring and purposeful space for reading, research, revision and collaboration.

The Wilson Centre is available to all faculties across the school to enrich learning and promote independence, confidence and achievement in our students. The space can also be used for staff collaboration.

The Wilson Centre is partnered with Halton Borough Library and all students and staff have access to its extensive book and digital collections, as well as our own library of fiction and non-fiction here in school. This is particularly valuable as our students move towards independent research in preparation for further education and life beyond Saints Peter and Paul.

The Wilson Centre offers:

- Library of resources
- Computers
- Laptops
- Flexible and comfortable seating
- Staged area for presentations and additional seating



# Additional Information

---

## Anti-Bullying

Saints Peter and Paul Catholic High School is committed to providing a caring, friendly and safe environment for all of its students so they can learn in a relaxed and secure atmosphere. Bullying or harassment of any kind is not tolerated.

Incidents of bullying are rare at the school and all students are encouraged to report any unkind behaviour via our student online 'Confide' system in the knowledge that incidents will be dealt with promptly and effectively. Anyone who knows that bullying is happening to themselves or anyone else, is expected to tell the staff or use one of the other channels provided.

**There is zero tolerance of bullying in the school and any cases that are reported are dealt with quickly and effectively.**

## Prevent Curriculum

As part of our ongoing commitment to safety and welfare of our students we have developed the following strategies to promote positive behaviour and respect for others

- Regular assemblies
- Drop down days 'Respect'
- Regular student voice
- Anti-bullying week
- Anti-bullying ambassadors
- Complementary studies lessons

## E-Safety

We are committed to ensuring that our students are safe online and as such we ensure students are clear about acceptable internet use and e-safety. The ICT department also starts each new year with schemes of work based around internet safety, cyberbullying and the safe use of social networking sites. Students are taught to be aware of current issues surrounding the use of the internet in Complementary Studies lessons.

Students are required to sign an ICT Code of Conduct / Acceptable Use Policy at the start of each academic year. This forms the basis of an agreement between the school, parents and students on the basis that the school ICT facilities must be used appropriately at all times.

---

## RE/Collective Worship

Religious Education is a statutory requirement at all maintained schools. Here at Saints Peter and Paul, Religious Education has become a subject to support, develop and enhance all other subjects. This is why it is such an important part of the five year journey at our school. Students here will not only learn about the importance of Christianity and other religions in shaping and influencing society, but they will gain a full appreciation of the value of humanity and celebrate the diverse world in which they live.

As a Catholic School, this is the subject which lives and breathes our Vision, Mission and Values, guiding every student to be the very best version of themselves, as well as helping them develop respect and compassion for the views and opinions of others.

Collective Worship is a celebration of our community spirit. A time when we can come together to celebrate, support each other, open our minds and meditate. At its core, this sense of collective community spirit encourages and supports all students to consider life, both past and present, which in turn will help to create wonderful citizens of the future. RE is the soul of our school!

## School Uniform

Our new uniform was introduced in September 2020 and has been a huge success. The students wear their blazers proudly and their smart appearance is representative of the higher standards now expected of them.



# ParentPay and MyED App

---

## Cashless School

We are a 'cashless' school, which means all things such as educational trips and visits, text books, tickets and food to be purchased from the canteen are paid for via 'ParentPay'.

We will send you an activation letter to enable you to set up your ParentPay account prior to your child starting at school. Letters will contain a personal activation username and password. During the activation process you will be guided through changing your username and password to something more memorable, you can also merge your accounts if you have more than once child.

Students who are entitled to Free School Meals will have their account topped up with £2.50 per day prior to lunch time.

## MyEd App

MyEd is a free parent app that gives you a multitude of communication and information features to stay in touch with what is going on at school. The app gives you access to your child's attendance\*, timetable\*, absence record\*, reports, key dates and links to ParentPay, our school website and social media accounts. (\* for priority 1 contacts)



The banner features the MyEd logo at the top, with the tagline 'Connecting parents, students and schools'. Below this is a smartphone displaying the app interface. To the right of the phone, it says 'Download our school app NOW'. A blue bar below the phone contains the text 'MY Ed FREE Download'. Underneath, three steps are listed: 'Step 1: Go to your app store', 'Step 2: Search for My Ed', and 'Step 3: Download the app'. A QR code is positioned to the right of these steps, with the text 'SCAN ME' below it. At the bottom of the banner is the website address 'www.myedschoolapp.com'.

## Social Media

Follow Saints Peter and Paul Catholic High School on social media.



@StsPnP



@PandPCHS



@BePandP



# AN INCLUSIVE COMMUNITY OF EXCELLENCE AND OPPORTUNITY

Highfield Road, Widnes  
Cheshire WA8 7DW

Tel: 0151 424 2139

Fax: 0151 422 6500

Email: [admin@saintspeterandpaul.halton.sch.uk](mailto:admin@saintspeterandpaul.halton.sch.uk)  
[www.saintspeterandpaul.halton.sch.uk](http://www.saintspeterandpaul.halton.sch.uk)



@PandPCHS



@StsPnP



@BePandP



**SAINTS PETER AND PAUL**  
CATHOLIC HIGH SCHOOL