1c. Curriculum Overview: DT Food Preparation and Nutrition



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1c. Curriculum Overview: DT Food Preparation and Nutrition



	Year 8 DT Food Preparation and Nutrition			
Refer to	Term 1 – September to December Term 2 – January to March Term 3 – April to July			
	Introduction to Food Science and complex cooking skills			
	 What are the students learning? Routine and processes of practical skill - protein and high risk food Developing knowledge of basic principles of food and nutrition Developing knowledge in consequences of poor health – HACCP Further development of food science building on Yr7knowledge – focus on nutrition and changes on food with heat. Scientific lines of enquiry with food. Factors affecting food choice Introduction to cultural influence and menu planning. Food audiences and their needs. 			
	What are the key standardised assessments? • Food spoilage – peer assessment • Skills and processes – formative teacher • Formative – food spoilage and hygiene – teacher • Self – Food security and sourcing ingredients • Summative – End of module assessment			
	 What are the standardised homework's? Microsoft Forms – self marking quiz – food safety Microsoft Forms – self marking quiz - food science SMHW – Planning a meal for an audience – learning activity. 			

1c. Curriculum Overview: DT Food Preparation and Nutrition



Refer to Term 1 – September to December Term 2 – January to March Term 3 – April to July	
Food from around the world – Cultural Design and Make Project What are the students learning? Routine and processes of practical skill - combination of skills and plate styling dishes. Securing basic principles of food and nutrition at GCSE level Securing consequences of poor health including food illness and user needs. Factors affecting food choice Cultural cuisine and menu planning for different audiences Introduction to business within the hospitality and catering industry. What are the key standardised assessments? Food and hygiene safety—peer assessment Skills and creativity with dishes — formative teacher Formative — marketing influences — teacher Self — Food security and cultural influences Summative — End of module assessment What are the standardised homework's? Research — cultural influences on an area of choice Research — factors affecting shopping in supermarkets Microsoft forms — business and the hospitality sector - staffing	