



SAINTS PETER & PAUL

CATHOLIC COLLEGE

Year 7 Literacy and Numeracy Catch-up Premium

What is the Catch-up Premium?

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Catch-up funding and spending 2018 – 2019

Allocation: £12,100

Funding	Rationale	Costing
Greenhouse Teachers (specialists in Literacy and numeracy)	The college continues to employ dedicated English and Maths nurture teachers to teach those students most in need of catch-up in literacy and numeracy in Yr 7. Students in the Greenhouse are taught in the same classroom for all of their English (including Humanities) and Mathematics lessons, easing the transition from primary to secondary.	£15,600
Accelerated Reader Reading Intervention	The school has purchased Accelerated Reader to support the assessment of measuring the improvement of students' reading skills and enjoyment of reading.	£900
Wilson Centre Manager dedicated Accelerated Reader time	The Wilson Resource Centre Manager is timetabled alongside the class teachers to support and guide the progress of students in their dedicated Accelerated Reader lessons.	£2,000

Teaching Assistant	As a TA is allocated to both Greenhouse classes, they are directed by the class teacher to provide literacy and numeracy 1:1 and / or small group interventions dependent on the need of the student/s. E.g. Toe by Toe, Fresh Start, Power of 2, guided reading	£10,000
Hegarty Maths	Hegarty Maths is an online tool that teaches, over-drills and scaffolds learning so students can master skills and develop their independence with Mathematical concepts. All Year 7 students had access to Hegarty maths in some Maths lessons, at home and in the Wilson Centre, the College's Resource Centre.	£200

Catch-up Premium Review

Catch-up Premium:	Number of Students	% working towards or at
Number of Students not at expected in English on entry	59	79
Number of Students not at expected in Maths on entry	55	64

Catch-up funding and spending 2017 – 2018

Allocation: £16,672

Funding	Rationale	Costing
Greenhouse Teachers (specialists in Literacy and numeracy)	The college continues to employ dedicated English and Maths nurture teachers to teach those students most in need of catch-up in literacy and numeracy in Yr 7. Students in the Greenhouse are taught in the same classroom for all of their English (including Humanities) and Mathematics lessons, easing the transition from primary to secondary.	£15,560
Accelerated Reader Reading Intervention	The school has purchased Accelerated Reader to support the assessment of measuring the improvement of students' reading skills and enjoyment of reading.	£850
Wilson Centre Manager dedicated Accelerated Reader time	The Wilson Resource Centre Manager is timetabled alongside the class teachers to support and guide the progress of students in their dedicated Accelerated Reader lessons.	£2000
Teaching Assistant	As a TA is allocated to the Greenhouse classes, they are directed by the class teacher to provide literacy and numeracy 1:1 and / or small group interventions dependent on the need of the student/s. E.g. Toe by Toe, Fresh Start, Power of 2, guided reading	£10000

Catch-up Premium Review

Catch-up Premium: £16,672	Number of Students	% at working at by July 2018
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Number of Students not at expected in English on entry	31	81%
Number of Students not at expected in Maths on entry	30	87%

Catch-up funding 2016-2017

The college has received additional catch-up funding for the academic year 2016 – 2017 of £14,000. The monies allocated are to be used to build on the developments within the college's new Learning Resource Centre. Please see attached development plan.

Wilson Centre Development Plan 2016/17

Wilson Centre Development Plan 2016/17

Aspect: Teaching, Learning, Curriculum and Assessment

<u>Objective 1</u>	<u>Current Position</u>	<u>Actions</u>	<u>Staff LMC/CQ</u>	<u>Resources/Cost</u>	<u>Success Criteria/Impact</u>
<p>Develop a programme that ensures active engagement with the Wilson centre for learning to support curriculum, learning and personal development</p> <p><u>Winter Term</u></p> <p><u>Planning and Refurbishment</u></p>	<p>The college development plan has identified literacy and independence as key barriers to learning for students including disadvantaged students</p> <p>Refurbishment to be completed by November 2016</p>	<p>Refurbishment to be informed by key groups across the college including:</p> <p>DOFs/Subject leaders/PPLs</p> <p>Subject teachers</p> <p>Cross college co-ordinators</p> <p>Create Wilson Centre Steering group</p>	<p>Middle Leaders</p> <p>Steering Group</p> <p>Teachers</p> <p>DOFs/subject leaders</p>	<p>Approx. £20,000 for refurbishment and £11'000 for</p>	<p>Refurbishment complete by end of November 2016.</p>

<p><u>Spring Term</u></p>	<p>Promote use of the Wilson Centre across the College</p>	<p>Identify and purchase appropriate resources, systems and software to support reading, research and revision and further develop access to Halton Library service.</p> <p>Timetabled programme of use, including lessons; half termly events and enrichment.</p>	<p>CQ/Subject leaders</p>	<p>Mailing costs</p> <p>11,000 available One lesson per fortnight from Curriculum and English</p>	<p>Parents informed. Website page in development</p> <p>Initial stock selection purchased within budget.</p> <p>All Y7 and Y8 Curriculum students will have one timetabled lesson per fortnight in the Wilson Centre. All Y7 English students will have one timetabled lesson per fortnight in the Wilson Centre.</p>
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		<p>Wilson Centre as a bookable space for classes.</p> <p>Induction programme for all students and staff (to start with Sixth Form during Option Blocks, Y11, Y10, Y9 during form time, Y8 and Y7 during timetabled English or Curriculum Lesson.</p> <p>Introduce and develop College wide reading culture. Begin with Y7 and Y8.</p> <p>Y7 and Y8 students will take part in reading activities such as guided reading, independent reading, book reviews during their timetabled lessons.</p>	<p>CQ/DOFs /Teachers</p> <p>CQ/DOFs /Subject Leaders/Steering Group</p>		<p>Significant events each half term such as World Book Day, Pi Day, historical events will be marked in the Wilson Centre. Students will have access to relevant resources and activities.</p> <p>All teachers will have access to the Wilson Centre for classes via a booking system Planned programme in place plan for when and how the centre will be accessed</p> <p>All students will have visited the Wilson Centre. All students will know how to borrow books / resources. All students will know how to browse HBL's catalogue. Students will be enthused about the Wilson Centre.</p>
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		<p>Students to visit the Wilson Centre to read and borrow/return resources during break, lunchtime and after school.</p> <p>Track books / reading resources students borrow. Analyse impact this has on literacy</p> <p>Promote the Wilson Centre and its resources: email / twitter / College displays</p> <p>Research suitable reading programme for KS3 students.</p>	<p>CQ / Steering Group</p> <p>CQ / Steering Group</p>		<p>Students will increase the number of books they read in comparison to their starting points.</p> <p>From Sept 2017, students in Y8 and beyond will increase the amount and breadth of their reading.</p> <p>Reading Programme to be implemented for 2017.</p>
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<p><u>Summer Term</u></p> <p><u>Analyse and further develop reading culture</u></p> <p><u>Analyse and further develop independent study culture</u></p>		<p>Establish College wide independent study culture. Begin with Sixth Form, KS4 students</p> <p>Launch Independent Study during lunch break and after school.</p> <p>Co-ordination of staff with appraisal targets linked to centre to ensure actions support the curriculum and key skills.</p> <p>Staff conduct pilot activity with classes in the Wilson Centre and review as case study to share good practice with their departments.</p> <p>External research looking at good practice for both embedding reading/research into the curriculum and how the centre can support this</p>	<p>CQ/ Steering Group</p> <p>CQ/ DOFs/Pro gress Tutors</p>		<p>All KS4 and KS5 students will have received an induction which focuses on independent study skills, research and revision.</p> <p>Students access Independent study during lunch break and after school.</p> <p>Good practice shared across the College.</p> <p>Staff enthused to use the Wilson Centre as part of their curriculum planning.</p>
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<p><u>Purchase / implement reading programme</u></p>		<p>Data analysis of students borrowing and reading habits.</p> <p>Data analysis of students' independent study habits</p> <p>Purchase / Implement measurable reading programme and undergo training.</p> <p>Conduct any staff CPD necessary to ensure Sept 2017 launch.</p> <p>Develop faculty action plans for Sept 2017 for engagement with the centre.</p>	<p>CQ</p> <p>CQ/DOFs</p>		<p>Impact of reading activities analysed. Next steps identified as:</p> <p>Impact of study skills / revision activities analysed. Next steps identified as:</p> <p>Reading Programme purchased; training completed. Ready for roll out Sept 2017.</p> <p>Faculty/year and cross college plans are in place for Sept 2017. Planned opportunities for Wilson Centre to support curriculum.</p>
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Funding is also being used to fund the high level of photocopying required for the Key Stage 3 'Maths Ninga' programme. The numeracy intervention is designed to fill gaps in students' basic mental calculation strategies and also to empower them with the numeracy skills and fluency required to fully access GCSE Maths concepts when they move to Key Stage 4 study.

Catch-up Premium Review 2016 - 2017

Catch-up Premium: £16,672	Number of Students	% at working at by July 2018
Number of Students not at expected in English on entry	40	100% English 85.11 C4 English
Number of Students not at expected in Maths on entry	24	95.74%

Spending 2015 / 2016

This year's funding is being allocated into two main projects:

1. Development of standardised testing of English and maths

[GLS English Progress test](#)

[GLS Maths Progress test](#)

2. [Implementation of Enhancement Literacy curriculum – 2 further primary teachers appointed / cost of resources and curriculum development](#) (Please click on hyperlinks for further information)

Development of Enhancement Numeracy curriculum – Maths teacher given time away from the classroom to research and plan for 2016 / 17

Outcomes 2015 - 2016

Subject	% working towards by July 2016	Amount received
English (12 students)	92%	£15,000
Maths (23 students)	91%	

Spending 2014/15

This year's funding is being allocated into two main projects:

1. Continued development of the Year 7 Nurture Group: Appointment of primary Specialist teacher £7500
In class resources £1900
2. Specialist primary literacy / numeracy Intervention LSA / teacher £5600

Outcomes

Students L4 and Below in Reading	% at L4 by July 2015	Amount received
15	87%	£15,000
Students L4 and below in Maths		
16	100%	

Those not yet at L4 will continue with further Literacy and Numeracy as part of their Year 8 curriculum as they will be withdrawn from MFL to access intervention.

Spending 2013/14

This year's funding is being allocated in into two main projects:

[1. Development of a Year 7 Nurture Group: Greenhouse Literacy and Numeracy teachers / resources](#)

(please click on hyperlink for more information)

Resources

Cost: £1600

Greenhouse teachers: £7900

[2. Read Write Inc Fresh Start Reading programme](#)

(please click on hyperlink for more information)

Cost: £4000 (£2904 product + training)

Outcomes

Students L4 and Below in Reading	% at L4 by July 2014	Amount received
13	85%	£13,500
Students L4 and below in Maths		
20	50%	

Those not yet at L4 will continue with further Literacy and Numeracy as part of their Year 8 curriculum as they will be withdrawn from MFL to access intervention.

Spending 2012/13

This year's funding is being allocated into two main projects:

1. 2 x Intervention co-ordinators (delivery of Literacy and Numeracy Key Skills)

Cost £15,560

2. Phonics Letters and Sound training and resources

Cost £840

Students L4 and Below in Reading	% at L4 by July 2013	Amount received
7	71%	£16,500
Students L4 and below in just Maths		
17	53%	

Those not yet at L4 will continue with further Literacy and Numeracy as part of their Year 8 curriculum as they will be withdrawn from MFL to access intervention.