

1c. Curriculum Overview: Spanish



SAINTS PETER AND PAUL
CATHOLIC HIGH SCHOOL

Year 8 Spanish			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
KS3 NC	<p>Me presento (Presenting yourself and greetings)</p> <p>What are the students learning? To introduce themselves, basic greetings and classroom instructions/classroom items and dictionary skills</p> <p>Embedding/recall</p> <ul style="list-style-type: none"> • Use of 'llamo' and 'tengo' correctly to give name and age forms • Asking and responding to 'Qué tal?' • Recognising numbers to 31 • Months of the year to give birthday • Classroom items and dictionary skills practice <p>Culture Focus: Spanish names. Basic greeting responses</p> <p>What are the key standardised assessments? FA Task 1 – Translation and writing task</p> <p>What are the standardised homeworks? Photo card with basic information</p>	<p>Yo y los otros (Discussing myself and others)</p> <p>What are the students learning? Adjectives to describe yourself and others. Giving and extending your opinions and opinions of others</p> <p>Embedding/recall</p> <ul style="list-style-type: none"> • Use of 'llamarse' and 'tener' in other forms • Use of 'ser' in other forms • Range of adjectives and adjective endings • Use 'gustarse' in other forms • Extending opinions with justifications, opinion openers and connectives <p>Culture Focus: La navdid</p> <p>What are the key standardised assessments? FA Task 2 – Reading comprehension FA Task 3 – Writing from Memory</p> <p>Summative SA1 – Speaking Assessment</p> <p>What are the standardised homeworks?</p> <ul style="list-style-type: none"> • Family tree in Spanish <p>Design entries for dating site</p>	<p>Mi colegio (My school)</p> <p>What are the students learning? Opinions and more adventurous justifications on school topics such as subjects, teachers, timetable and food</p> <p>Embedding/recall</p> <ul style="list-style-type: none"> • School subjects plus opinions • More adventurous opinions and justifications • Opinions on teachers • Description of timetable and time • Description of food and lunch habits <p>Culture Focus: La semana santa & La feria de San Fermín. La siesta and differences around what a school day looks like in Spain and the UK</p> <p>What are the key standardised assessments? FA Task 4 – School Listening</p> <p>What are the standardised homeworks?</p> <ul style="list-style-type: none"> • Paragraph on subjects and teachers • Design a school menu

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Year 9 Spanish			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
KS3 NC and GCSE Spec	<p>Donde vivo yo (Where I live)</p> <p>What are the students learning? Adjectives to describe town. Facilities in town. Making comparisons between your town and somewhere else</p> <p>Embedding/recall</p> <ul style="list-style-type: none"> • Use of 'vivir' in other forms • Nouns to describe types of home • More adjectives and embedding adjectival agreement • Nouns for facilities in town and use of 'hay' and 'no hay' • Embedding opinions, justifications, opinion openers and connectives • Introducing comparatives to evidence complexity • Description of house • Using prepositions • Using 'Poder' • Problems in your area • Introduction to the future tense <p>Culture Focus: Día de los Muertos/Halloween differences</p> <p>What are the key standardised assessments? FA Task 1 – Town listening FA Task 2 – Key phrases</p>	<p>Mis pasatiempos (Hobbies and pastimes)</p> <p>What are the students learning? Free time activities. Recognising infinitive verbs and manipulating verbs into the present and some basic past tense structures</p> <p>Embedding/recall</p> <ul style="list-style-type: none"> • Opinions on infinitive structures • Complex reasons and developed use of opinion openers • Developed use of connectives • Introduction to the present tense • Time markers to extend answers • Simple past tense structures • Sequencers in the past tense to extend answers • TV programmes and opinions • Opinions on films • Description of favourite films • Opinions of favourite books and magazines • Use of technology • Opinions on social media <p>Culture Focus: La navidad, Spanish films and TV programmes. Impact of the siesta on TV planning</p> <p>What are the key standardised assessments? FA Task 2 – Speaking Bingo FA Task 3 – Reading comprehension</p>	<p>Las relaciones en mi familia (Relationships in family)</p> <p>What are the students learning? More detailed account of relationships with family. Description of daily routine. Opinions on marriage, future plans and ideal partner. Opinion on festivals and other Spanish customs</p> <p>Embedding/recall</p> <ul style="list-style-type: none"> • Marital status • Reflexive verbs to describe relationships • Daily routine • Opinions on marriage • Ideal future partner • Future tense – plans with family • Describing festivals across Spain • Preparations for KS4 • Enrichment for students not opting for a language <p>Culture Focus: Festivals in Spain Opinions of bullfighting</p> <p>What are the key standardised assessments? FA Task 4 – Listening FA Task 5 - Writing</p> <p>Summative SA5 – Reading SA6 - Writing</p>



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	<p>Summative SA1 – Writing SA 2 - Reading</p> <p>What are the standardised homeworks?</p> <ul style="list-style-type: none">• Description of local area• Description of house and home	<p>Summative SA3 – Speaking SA4 - Listening</p> <p>What are the standardised homeworks?</p> <ul style="list-style-type: none">• Description of hobbies and pastimes• Description of a memorable event• Description of films and TV	<p>What are the standardised homeworks?</p> <ul style="list-style-type: none">• Account of relationship with family• Description of daily routine• Opinions on festivals and bullfighting
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