

1c. Curriculum Overview: Health and Social Care



SAINTS PETER AND PAUL
CATHOLIC HIGH SCHOOL

Year 10 Health and Social Care			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
OCR Spec	<p><u>Essential values of care for use with individuals in care settings</u></p> <p><u>What are the students learning?</u></p> <ul style="list-style-type: none"> • Rights of individuals • Importance of values of care and how they are applied • Legislation and the impact on care • Personal hygiene, safety and security measures protect individuals <p><u>What are the key standardised assessments?</u></p> <ul style="list-style-type: none"> • Baseline assessment (beginning of unit) • LO1 end of content assessment • LO2 end of content assessment • LO3 end of content assessment • LO4 end of content assessment • End of unit mock assessment <p><u>What are the standardised homework's?</u></p> <ul style="list-style-type: none"> • LO1 consolidation questions • LO2 consolidation questions • LO3 consolidation questions • LO4 consolidation questions • Revision: Students to complete revision to log hours/revision tasks 	<p><u>Communicating and working with individuals in health, social care and early years settings</u></p> <p><u>What are the students learning?</u></p> <ul style="list-style-type: none"> • Verbal communication • Non-verbal communication • Specialist methods of communication • Factors that positively influence communication • Barriers to communication and how to overcome them <p><u>What are the key standardised assessments?</u></p> <ul style="list-style-type: none"> • Task 1: Communication methods used in health, social care and early years settings and making communication a positive experience • Task 2: Barriers to communication and how to overcome them <p><u>What are the standardised homework's?</u></p> <ul style="list-style-type: none"> • HWK1: Different types of communication – effectiveness • HWM2: Different types of communication – Makaton case study • HMW3: Ways to overcome barriers to communication – reflection 	<p><u>Communicating and working with individuals in health, social care and early years settings</u></p> <p><u>What are the students learning?</u></p> <ul style="list-style-type: none"> • Personal qualities that contribute to effective care • How to communicate effectively within a health, social care and early years settings • How to plan for one-to-one and group interactions • How to effectively communicate <p><u>What are the key standardised assessments?</u></p> <ul style="list-style-type: none"> • Task 3: What personal qualities and behaviours contribute to effective care in health, social care and early years settings? • Task 4: Communicating in one-to-one and group settings <p><u>What are the standardised homework's?</u></p> <ul style="list-style-type: none"> • HMW4: The qualities that contribute to effective care • HMW5: One-to-one and group interaction – communication skills

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OCR Spec	<p><u>Understanding body systems and disorders</u></p> <p><u>What are the students learning?</u></p> <ul style="list-style-type: none"> The structure and function of the cardiovascular system and respiratory system Disorders that affect the cardiovascular and respiratory systems <p><u>What are the key standardised assessments?</u></p> <ul style="list-style-type: none"> Task 1: The structure and function of the cardiovascular system and some of its disorders Task 2: The structure and function of the respiratory system and some of its disorders <p><u>What are the standardised homework's?</u></p> <ul style="list-style-type: none"> HMW1: Cardiovascular system quiz HMW2: Respiratory system quiz 	<p><u>Understanding body systems and disorders</u></p> <p><u>What are the students learning?</u></p> <ul style="list-style-type: none"> The structure and function of the digestive system Disorders that affect the digestive systems How to interpret data obtained from measuring body rates with reference to the functioning of healthy body systems <p><u>What are the key standardised assessments?</u></p> <ul style="list-style-type: none"> Task 3: The structure and function of the digestive system and some of its disorders Task 4: Task 4: Measuring body rates and interpreting the results <p><u>What are the standardised homework's?</u></p> <ul style="list-style-type: none"> HMW3: Digestive system quiz HMW4: Pulse rates HMW5: Calculating BMI – Your own measurements 	<p><u>Using basic first aid procedures</u></p> <p><u>What are the students learning?</u></p> <ul style="list-style-type: none"> How to assess scenes of an accident to identify risks and continuing dangers Understand the first aid procedures for a range of injuries How to apply basic first aid procedures: <p><u>What are the key standardised assessments?</u></p> <ul style="list-style-type: none"> Task 1: Assessing the scene Task 2: Additional support Task 3: Understanding first aid procedures Task 4: Demonstrate first aid procedures Task 5: Review <p><u>What are the standardised homework's?</u></p> <ul style="list-style-type: none"> HMW1: Steps involved in certain first aid procedures – reflection HMW2: Choking – symptoms HMW3: Asthma attack – helping individuals HMW4: Bleeding – cuts and grazes HMW5: Providing information to emergency services