

1c. Curriculum Overview: History



SAINTS PETER AND PAUL
CATHOLIC HIGH SCHOOL

Year 10 History			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
AQA Exam Spec	<p>Paper 1, Section A: Period Study AB Germany 1890-1945: Democracy & Dictatorship</p> <p><u>Part 1: Germany and the Growth of Democracy 1890-1929</u></p> <ul style="list-style-type: none"> Germany before WW1 Germany & WW1 The Weimar Republic Political ideology The Treaty of Versailles Rebellions Hyperinflation & Economic Recovery <p><u>Part 2: Hitler's Rise to Power</u></p> <ul style="list-style-type: none"> The early Nazi party The Munich Putsch The Great Depression Who supported the Nazis Hitler's rise to power <p>Skills focus: Q1-3 Interpretation, Q4 Description, Q5 Change & Continuity, Q6 Cause & Consequence</p> <p>AO1, AO2, AO4</p>	<p>Paper 1, Section A: Period Study AB Germany 1890-1945: Democracy & Dictatorship</p> <p><u>Part 3: Life in Nazi Germany</u></p> <ul style="list-style-type: none"> Fear & Control Propaganda & Censorship Resistance and opposition Nazi Arts & Culture Workers Women Young People Religion Persecution of Jews and the Final Solution <p>Site focus: Q1-3 Interpretation, Q4 Description, Q5 Change & Continuity, Q6 Cause & Consequence</p> <p>AO1, AO2, AO4</p> <p>Paper 2, Section A: Thematic Studies AA Health and the people c1000 to the present day</p> <p><u>Part 1: Medieval Medicine c.1000-c.1450</u></p> <ul style="list-style-type: none"> Medieval beliefs Religion and Medieval medicine Medieval surgery 	<p>Paper 2, Section A: Thematic Studies AA Health and the people c1000 to the present day</p> <p><u>Part 2: Renaissance Seventeenth, Eighteenth Century Medicine c.1450-1800</u></p> <ul style="list-style-type: none"> What was the Renaissance? Renaissance reformers New methods of treatment in C17+18 Hospitals in C18+19 Edward Jenner and Vaccination <p><u>Part 3: Industrial/Nineteenth Century Medicine c.1800-1900</u></p> <ul style="list-style-type: none"> What was the Renaissance? Renaissance reformers New methods of treatment in C17+18 Hospitals in C18+19 Edward Jenner and Vaccination <p><u>Part 4: Modern Medicine c1900-Today</u></p> <ul style="list-style-type: none"> Anaesthetics Germ Theory Antiseptics Acceptance of Germ Theory Public Health Problems Government attitudes to public health



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		<ul style="list-style-type: none">• Medieval Public Health• The Black Death <p>Skills focus: Q1 Source analysis, Q2 Significance, Q3 Change & Continuity (similarity), Q4 Cause & Consequence</p> <p>A01, A02, A03</p>	<ul style="list-style-type: none">• Discovery of penicillin.• Impact of war on surgery• The Liberal Reforms• The Welfare State <p>Skills focus: Q1 Source analysis, Q2 Significance, Q3 Change & Continuity (similarity), Q4 Cause & Consequence</p> <p>A01, A02, A03</p>
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Year 11 History			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
AQA Exam Spec	<p>Paper 1, Section B: Wider World Depth Study BB Conflict & Tension the Inter-war years 1918-1939</p> <p><u>Part 1: Peace-making – the Treaty of Versailles</u> <u>Part 2: The League of Nations and International Peace</u></p> <ul style="list-style-type: none"> • The Big Three • Treaty of Versailles • The League of Nations • The Manchurian Crisis & The Abyssinian Crisis • Failure of the League of nations <p><u>Part 3: The Origins and Outbreak of World War II</u></p> <ul style="list-style-type: none"> • Hitler's aims • Reaction to Hitler • German Rearmament • Reoccupation of the Rhineland • Hitler's Allies • <i>Anschluss</i> with Austria, 1938 • The Sudeten crisis? • Appeasement • The Nazi-Soviet Pact • The invasion of Poland • Why did WW2 break out? <p>Skills focus: Q1 & Q2 Source analysis, Q3 & Q4 Cause & Consequence</p>	<p>Paper 2, Section B: British Depth Studies BC Elizabethan England c1568-1603</p> <p><u>Part 1: Introduction and Accession</u> <u>Part 2: The Religious Settlement</u> <u>Part 3: Internal Threats</u></p> <ul style="list-style-type: none"> • Tudor England • Religion • Threats from abroad • Gender & Marriage • Plots & Rebellions • Mary, Queen of Scots <p><u>Part 4: External Threats</u> <u>Part 5: Elizabethan Society (including historic environment)</u></p> <ul style="list-style-type: none"> • Conflict with Spain • The Spanish Armada • Rise of the gentry • Elizabethan Leisure and fashion • Elizabethan Theatre • Poverty in Elizabethan England • Exploration • Golden Age • Historic environment 	<p>Revision</p> <p><u>All GCSE content</u></p> <ul style="list-style-type: none"> • Knowledge gaps • Exam technique <p>Skills focus: Exam technique</p> <p>AO1, AO2, AO3, AO4</p>



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	AO1, AO2, AO3	Skills focus: Q1 Interpretation, Q2 & Q3 Cause & Consequence OR Change & Continuity, Q4 Historic Environment AO1, AO2, AO4	
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AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied.

AO2: explain and analyse historical events and periods studied using second-order historical concepts.

AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.

AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.