

## 1c. Curriculum Overview: History



SAINTS PETER AND PAUL  
CATHOLIC HIGH SCHOOL

Year 7 History			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
NC	<p><u><a href="#">What was England like before 1066?</a></u></p> <ul style="list-style-type: none"> <li>• Romans</li> <li>• Anglo-Saxons</li> <li>• Vikings</li> </ul> <p>Site study: York City Walls</p> <p>Skills focus: Change and Continuity</p> <p>NC6, NC7</p> <p>Links: <b>Geog:</b> Y7HT5 Push &amp; Pull factors</p> <p><u><a href="#">How did the Normans control England?</a></u></p> <ul style="list-style-type: none"> <li>• Succession</li> <li>• Power &amp; control</li> <li>• Why are battles won and lost?</li> </ul> <p>Local study: Halton Castle</p> <p>Skill focus: Cause and Consequence NC1, NC6</p>	<p><u><a href="#">Who had power in the Middle Ages?</a></u></p> <ul style="list-style-type: none"> <li>• Life for ordinary people in the Middle Ages</li> <li>• Importance of religion &amp; power of the church</li> <li>• King John &amp; Parliament</li> </ul> <p>Depth study: Power of the Crown</p> <p>Skills focus: Significance</p> <p>NC1</p> <p>Links: <b>RE:</b> Y8T1 Holy Land</p> <p><u><a href="#">Why couldn't the Tudors agree about religion?</a></u></p> <ul style="list-style-type: none"> <li>• Henry VII to Elizabeth I</li> <li>• Reformation and Counter-Reformation</li> <li>• Elizabeth I religious settlement</li> <li>• Conflict with Spain</li> </ul> <p>Site study: St Luke's Church, Farnworth</p> <p>Skills focus: Source analysis</p> <p>NC2, NC6</p>	<p><u><a href="#">Why did England Kill its King?</a></u></p> <ul style="list-style-type: none"> <li>• Stuarts</li> <li>• English Civil War</li> <li>• Restoration</li> </ul> <p>Depth Study: English Civil War</p> <p>Skills focus: Interpretation</p> <p><u><a href="#">How has entertainment changed since Roman times?</a></u></p> <ul style="list-style-type: none"> <li>• Romans</li> <li>• Fun in medieval times</li> <li>• Tudor theatre</li> <li>• Victorian pastimes</li> <li>• 20<sup>th</sup> Century entertainment</li> <li>• Digital age</li> </ul> <p>Thematic study</p> <p>Skill focus: Perspective</p> <p>NC7</p>

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Year 8 History			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
NC	<p><u><a href="#">Was Britain a bully?</a></u></p> <ul style="list-style-type: none"> <li>Rise of Empire</li> <li>Slave trade</li> <li>Impact of British rule</li> </ul> <p>Depth Study: India</p> <p>Skills focus: Interpretation</p> <p>NC3</p> <p>Links: <b>RE:</b> KS4 Human Rights <b>Geog:</b> Y8HT1 Perceptions of Africa. Tribal regions, resources, redrawing of borders.</p> <p><u><a href="#">How did the Industrial Revolution change Britain?</a></u></p> <ul style="list-style-type: none"> <li>Farming to factories</li> <li>Living and working conditions</li> <li>Social and political changes</li> </ul> <p>Local Study: Port Sunlight</p> <p>Skills focus: Cause &amp; Consequence</p> <p><b>NC3, NC6</b></p>	<p><u><a href="#">Who was to blame for WW1?</a></u></p> <ul style="list-style-type: none"> <li>Causes of WW1</li> <li>Why fight?</li> <li>Trench warfare</li> <li>How are battles won and lost?</li> <li>Armistice and peace treaty</li> </ul> <p>Site study: Trenches</p> <p>Skills focus: Source analysis</p> <p>NC4</p> <p>Links: <b>RE:</b> Y10T1 can war be justified <b>English:</b> Y8T1 Private Peaceful Y10 War Poetry <b>Geog:</b> Y8HT1 Africa (redrawing f borders)</p> <p><u><a href="#">Who had power in early 20<sup>th</sup> Century Britain?</a></u></p> <ul style="list-style-type: none"> <li>Suffragettes</li> <li>Irish Independence</li> <li>1920s and 1930s</li> <li>Abdication of Edward VIII</li> </ul> <p>Local study: The Pankhursts</p> <p>Skills focus: Change &amp; Continuity</p> <p>NC4</p>	<p><u><a href="#">What was it like to live through WW2?</a></u></p> <ul style="list-style-type: none"> <li>Rise of Hitler</li> <li>Life on the homefront</li> <li>Nuclear weapons</li> </ul> <p>Local study: Liverpool Blitz</p> <p>Skills focus: Perspective</p> <p>NC4, NC6</p> <p>Links: <b>RE:</b> Y10 Nuclear Weapons Y10 War Poetry <b>Geog:</b> Y8HT1 Africa (redrawing f borders)</p> <p><u><a href="#">Why is it important to remember the holocaust?</a></u> (Taught in Y9 2022-23)</p> <ul style="list-style-type: none"> <li>Anti-Semitism</li> <li>Treatment of Jews in Germany</li> <li>Final Solution</li> </ul> <p>Thematic study</p> <p>Skills focus: Significance</p> <p>NC5, NC8</p>



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NOTE: For 2022-23 only, Year 9 will begin with Y8HT6 (Holocaust) before following the rest of our Y9 curriculum up to HT5 (Local History).

Year 9 History			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
NC	<p><u><a href="#">Was the Cold war really a war?</a></u></p> <ul style="list-style-type: none"> <li>Capitalism and Communism</li> <li>International relations</li> <li>Alternative battle grounds</li> </ul> <p>Site Study: Empire Windrush</p> <p>Skills focus: Change &amp; Continuity</p> <p>NC4, NC6, NC8</p> <p>Links: <b>RE:</b> Y10T1 Nuclear Weapons (deterrent or threat) <b>Geog:</b> Locations (Hemisphere, continent, neighbours, bodies of water)</p> <p><u><a href="#">How did WW2 change Britain?</a></u></p> <ul style="list-style-type: none"> <li>NHS &amp; Welfare state</li> <li>Immigration</li> <li>End of Empire</li> <li>Social Change</li> </ul> <p>Depth Study: Empire Windrush</p> <p>Skills focus: Change &amp; Continuity</p> <p>NC4</p>	<p><u><a href="#">How successful was the American civil rights movement?</a></u></p> <ul style="list-style-type: none"> <li>End of slavery</li> <li>Segregation in the 1950s</li> <li>Protests and demonstrations</li> <li>MLK &amp; Malcolm X</li> </ul> <p>Depth study: 1950s</p> <p>Skills focus: Significance</p> <p>NC4, NC8</p> <p>Links: <b>English:</b> Y9T2 Of Mice and Men (prejudice)</p> <p><u><a href="#">Why is there conflict in the Middle East?</a></u></p> <ul style="list-style-type: none"> <li>Reasons for conflict in the Middle East</li> <li>Conflict in the Persian Gulf</li> <li>9/11 &amp; Terrorism</li> </ul> <p>Depth Study: Israel / Palestine</p> <p>Skills focus: Perspective</p> <p>NC4, NC8</p>	<p><u><a href="#">What was the best point in history to live in Widnes?</a></u></p> <ul style="list-style-type: none"> <li>Pre-1066</li> <li>Chemical industry</li> <li>Immigration to Widnes</li> <li>Widnes in the Wars</li> <li>Mersey Crossings</li> </ul> <p>Site study: Spike Island</p> <p>Skills focus: Source analysis</p> <p>NC6, NC7</p> <p>Links: <b>Geog:</b> Y7HT1 Our place in the World (Location, change from industry to current town)</p> <p><u><a href="#">Are there any new crimes?</a></u> (Not taught in 2022-23)</p> <ul style="list-style-type: none"> <li>Crime pre-1066</li> <li>Crime in the Middle Ages and the influence of the Church</li> <li>Social change and its impact on crime</li> <li>Changing ideas of crime</li> </ul> <p>Thematic study</p>

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			Skills focus: Interpretation NC7
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