Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When pupils are sent home, they will be directed to complete work on Microsoft Teams. In addition, Year 11 also have revision material, including knowledge organisers to use to support their learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate following the subject scheme of work. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as science, PE, technology and drama will use alternative methods to deliver practical aspects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Pupils will follow their normal timetable and lessons will be 50 minutes long to allow time to set up for the next lesson

Log in 8.40am

Time	Year 7 and 9	Year 8, 10 and 11
8.45	Form time	
9.05	Lesson 1	
10.05	Lesson 2 Break 11.05-11.20	Break 10.05-10.20 Lesson 2 10.20-11.20
11.20	Lesson 3	
12.20	Lesson 4 Lunch 1.20-1.55	Lunch 12.20-12.55 Lesson 4 1.00-2.00
2.00	Lesson 5	

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams is used to deliver live lessons, set assignments and provide feedback.
All lessons will have a live element and can be accessed via the calendar on Teams or via posts in the subject class team.
Resources for lessons will be accessible via class files – class materials on Teams or saved in files in the class team.
Completed work should be uploaded to Teams assignment and then select '**hand in'**.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops

We are ensuring all students have access to laptops or tablets by loaning devices, both DfE issued and school owned, to students where we have identified a need. In addition, we surveyed student need for laptops in the home several times during the autumn term and have responded to contact since lockdown with device loans where a need was indicated by the parent/carer.

There is guidance on our website about how to use an X Box or Playstation to access remote learning

Internet access

If parents/carers do not have an internet connection, they should contact school to see if they are eligible for the DfE extra data for mobile devices scheme.

Printed materials

If students do not have any online access parents/carers can request paper copies of their work. We would strongly encourage you to contact us regarding internet connectivity first.

Submission of work if students do not have online access

It is acceptable for students to photograph their work and send electronic via a mobile device to the school email address where possible. Where there is no online access in the home students will need to post their work to school on a weekly basis

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We are offering a blended approach to remote learning which may take the form of:
• watching and participating in a 'live' lesson on MS Teams
• watching a recorded lesson or video including Oak Academy, Youtube resources or a pre-recorded lesson from our own subject specialists
• reading, making notes, summarising information
• a Power Point to work through
• an assignment or activity to complete
• tasks to complete in a pre-made workbook
• exam or past-paper questions to complete
• a quiz or interactive game on Hegarty Maths, Seneca Learning, mygcse Science or other learning platforms
• researching a new topic

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We want to support our pupils to develop a routine which support their well-being and learning. Parents can support with this by ensuring your child has regular sleeping / get up times, frequent breaks, exercise and a healthy diet. Providing a workspace for your child also supports the effectiveness of home learning.

Attendance and engagement to each live lesson will be monitored by teaching staff, PPL's and senior leaders. We would encourage all pupils to engage with live teaching session as this allows teachers to nurture their knowledge development and offer praise and encouragement.

Talking to your child about their experiences of online learning is vital. Helping them to reflect on successes and seek further guidance from teachers where necessary will help them to maximise leaning during any period of school closure

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Every live lesson will have a register taken, every lesson set will be tracked by
class teacher for access and engagement.
It is important you inform us if your child is not well enough to work.
Assignment submission will also be monitored
Where engagement is of a concern, contact via telephone will be made to
parent/carers via year mentors in the first instance. If engagement continues to be a concern then this will be escalated through to leadership level.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback can take many forms during remote learning. Our approach to feeding back on pupil work is as follows

- Pupils' understanding will be checked and monitored during live lessons. Individual verbal and written feedback will be offered at relevant points. Full participation in live lessons increases pupils' opportunity to access immediate, personalised feedback.
- Work submitted via assignments will be checked and any misunderstandings will be addressed via online feedback or in the next live lesson
- Key pieces of work will be assessed and feedback provided in line with our feedback policy
- Pupils will complete quizzes and online tasks which check understanding and provide immediate feedback to pupils and teachers, who will then act on that information when planning and delivering lessons
- The use of exemplar responses to model higher level skills
- Pupil self-assessment against success criteria with further discussion through live teaching sessions
- Breakout rooms on Teams may be used for peer assessment

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The School has remained open for vulnerable pupils
- One Page Profiles in place for pupils and updated during lockdown to reflect current picture
- One platform to deliver, set and upload work (Microsoft Teams)
- Pupils remain in their classes so lessons are differentiated to meet the need of the pupil/s
- Weekly engagement tracker for all SEND and Vulnerable pupils
- Weekly well-being check-in and tracker for all Vulnerable pupils which is reviewed fortnightly
- Daily attendance tracker for all pupils
- Allocated Teaching Assistants to offer bespoke support through phone-calls and Teams meetings if needed
- Home Visits if required
- Bespoke training given to SEND/Vulnerable students to enable them to access learning platforms
- Paper based provision provided following reasonable steps to support pupils to access online/recorded lessons
- Teaching Assistants join virtual lessons and support the class and teacher
- Face to face and Teams Intervention in place to support areas of need
- External agency support: Educational Psychology, Speech and language, for example
- Bespoke Timetables supported by Education Welfare, Local Authority
- Weekly discussion of school places for Vulnerable pupils working at home
- Laptops issued for SEND/Vulnerable pupils
- Transition still in place for KS2 to KS3 and KS4 to KS5
- Reading Intervention in Year 7 for Catch-up
- Staff Continued Professional Development to support all pupils
- Referrals to external agencies continuing
- Liaison between Key Workers and subject teachers to promote positive engagement in live lessons.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating they will follow their normal school timetable and there will be a live aspect to the lesson, were appropriate.

All resources and activities will be set on Teams put in class folders, date and title will be on work.

During the live lesson teachers will provide explicit instruction and explanation, students will work independently on tasks and will have the opportunity to ask questions or get additional support from the teacher, by using the chat function during the lesson.

Please note that for PE there will be an activity posted in the files and not a live lesson.

Please note that when a member of staff is absent there will be no live lesson but work will still be posted in Teams for students to complete

Some lessons will require students to submit work through assignments.