

1c. Curriculum Overview: Animal Care

Subject: Animal Care		Term 1	Term 2	Term 3
Refer to OCR specific -ation	Year 10	<p><u>Component 1</u></p> <p>Animal Handling</p> <p><u>What are the students learning?</u></p> <ul style="list-style-type: none"> • Behaviour patterns and functions in animals as relevant to species • Normal behaviour patterns • Main influences on animal behaviour i.e. internal & external factors • Causes of abnormal animal behaviours, and their impact on handling and restraint i.e. Health status, stress, poor welfare standards, behavioural signs of ill health. • Health, safety and welfare assessment and accident reporting i.e. hazards & risks • Appropriate personal protective equipment (PPE) • Handling & restraint i.e. reasons for handling, handling techniques, restraint equipment • How to safely handle and restrain an animal <p><u>What are the key standardised assessments?</u></p> <ul style="list-style-type: none"> • Task 1: Written assessment: Report on animal behaviour and the impact of handling & restraint • Task 2: Written assessment: Planning for the safe handling of restrain of two animals. • Task 3: Practical assessment: Handling & restraining two animals safely. <p><u>What are the standardised homework's?</u></p>		<p><u>Component 3</u></p> <p>Animal Health</p> <p><u>What are the students learning?</u></p> <ul style="list-style-type: none"> • Routine checks • Signs of good health • Signs of ill health • Signs of stress • Animal housing • Animal care i.e. welfare needs, vaccinations. <p><u>What are the key standardised assessments?</u></p> <ul style="list-style-type: none"> • End of unit mock assessment <p><u>What are the standardised homework's?</u></p> <ul style="list-style-type: none"> • Exam questions to consolidate learning.

1c. Curriculum Overview: Animal Care

		<ul style="list-style-type: none"> • Task 1: Written assessment: Report on animal behaviour and the impact of handling & restraint • Task 2: Written assessment: Planning for the safe handling of restraint of two animals. • Task 3: Practical assessment: Handling & restraining two animals safely. 	
Refer to OCR specification	Year 11	<p><u>Component 2</u></p> <p>Animal Housing</p> <p><u>What are the students learning?</u></p> <ul style="list-style-type: none"> • Factors that affect the suitability of animal accommodation • Welfare needs • Accommodation needs • Types of animal accommodation i.e. construction materials, choice of fixtures and fittings, types of enrichment, types of bedding • How to prepare animal accommodation • How to carry out safety checks • How to clean animal accommodation and disposal of waste i.e. safe working practices • How to maintain and clean equipment • 	<p><u>Component 3</u></p> <p>Animal Health</p> <p><u>What are the students learning?</u></p> <ul style="list-style-type: none"> • Animal care i.e. worming, exercise, healthcare provision, neutering and castration, training, insurance, holiday arrangements. • Animal diseases • Micro-organisms • Zoonotic and notifiable disease • Treatment • Transmissions and prevention • Improving animal welfare • Legislation • Animals in society i.e. reasons for animals being kept in a domestic environment, reasons for keeping animals on a commercial basis, purpose of using animals skills and abilities, reasons for keeping animals in leisure, education & conservation. • Organisations that promote animal welfare i.e. charities, assistance, conservation & government. <p><u>What are the key standardised assessments?</u></p> <ul style="list-style-type: none"> • End of unit mock assessment • Formative mock assessment

1c. Curriculum Overview: Animal Care

	<p><u>What are the key standardised assessments?</u></p> <ul style="list-style-type: none">• Factors that affect the suitability of animal accommodation• Welfare needs• Accommodation needs• Types of animal accommodation i.e. construction materials, choice of fixtures and fittings, types of enrichment, types of bedding• How to prepare animal accommodation• How to carry out safety checks• How to clean animal accommodation and disposal of waste i.e. safe working practices• How to maintain and clean equipment <p><u>What are the standardised homework's?</u></p> <ul style="list-style-type: none">• Welfare needs• Accommodation Needs• Preparing accommodation• Cleaning accommodation	<p><u>What are the standardised homework's?</u></p> <ul style="list-style-type: none">• Exam questions to consolidate learning• Research based scenarios
--	--	---