

## 1c. Curriculum Overview: History



SAINTS PETER AND PAUL  
CATHOLIC HIGH SCHOOL

Year 10 History			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
Edexcel Exam Spec	<p><b>Paper 3, Modern Depth Study</b> <b>Option 31: Weimar and Nazi Germany, 1918–39</b></p> <p><b>Key Topic 1: The Weimar Republic 1918–29</b> 1 The origins of the Republic, 1918–19 2 The early challenges to the Weimar Republic, 1919–23 3 The recovery of the Republic, 1924–29 4 Changes in society, 1924–29</p> <p><b>Key topic 2: Hitler’s rise to power, 1919–33</b> 1 Early development of the Nazi Party, 1920–22 2 The Munich Putsch and the lean years, 1923–29 3 The growth in support for the Nazis, 1929–32 4 How Hitler became Chancellor, 1932–33</p> <p><b>Key topic 3: Nazi control and dictatorship, 1933–39</b> 1 The creation of a dictatorship, 1933–34 2 The police state 3 Controlling and influencing attitudes 4 Opposition, resistance and conformity</p>	<p><b>Key topic 4: Life in Nazi Germany, 1933–39</b> 1 Nazi policies towards women 2 Nazi policies towards the young 3 Employment and living standards 4 The persecution of minorities</p> <p>Skills focus: Q1 Inference (AO3), Q2 Causation (AO1, AO2), Q3 Source Analysis and Interpretations (AO3,AO4)</p> <p><b>Paper 1, Thematic Study and Historic Environment</b> <b>Option 11: Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches</b></p> <p><b>Part 1: c1250–c1500: Medicine in medieval England</b> 1 Ideas about the cause of disease and illness 2 Approaches to prevention and treatment 3 Case study: Dealing with the Black Death</p> <p><b>Part 2: c1500–c1700: The Medical Renaissance in England</b> 1 Ideas about the cause of disease and illness 2 Approaches to prevention and treatment 3 Case study: Key individual - William Harvey / Dealing with the Great Plague in London</p>	<p><b>Part 3: c1700–c1900: Medicine in eighteenth- and nineteenth-century Britain</b> 1 Ideas about the cause of disease and illness 2 Approaches to prevention and treatment 3 Case study: Key individual – Jenner / Dealing with cholera in London</p> <p><b>Part 4: c1900–present: Medicine in modern Britain</b> 1 Ideas about the cause of disease and illness 2 Approaches to prevention and treatment 3 Case study: The development of penicillin / the fight against lung cancer</p> <p><b>The historic environment</b> 1 The British sector of the Western Front, 1914–18: injuries, treatment and the trenches 2 Knowledge, selection and use of sources for historical enquiries</p> <p>Skills focus: Q1&amp;2 Source analysis (AO1, AO3), Q3 Similarity or Difference (AO1, AO2), Q4 Change ((AO1, AO2), Q5 or Q6 Factors (AO1, AO2).</p>

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Year 11 History			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
AQA Exam Spec	<p><b>Paper 1, Section B: Wider World Depth Study</b> <b>BB Conflict &amp; Tension the Inter-war years 1918-1939</b></p> <p><u><a href="#">Part 1: Peace-making – the Treaty of Versailles</a></u> <u><a href="#">Part 2: The League of Nations and International Peace</a></u></p> <ul style="list-style-type: none"> <li>• The Big Three</li> <li>• Treaty of Versailles</li> <li>• The League of Nations</li> <li>• The Manchurian Crisis &amp; The Abyssinian Crisis</li> <li>• Failure of the League of nations</li> </ul> <p><u><a href="#">Part 3: The Origins and Outbreak of World War II</a></u></p> <ul style="list-style-type: none"> <li>• Hitler's aims</li> <li>• Reaction to Hitler</li> <li>• German Rearmament</li> <li>• Reoccupation of the Rhineland</li> <li>• Hitler's Allies</li> <li>• <i>Anschluss</i> with Austria, 1938</li> <li>• The Sudeten crisis?</li> <li>• Appeasement</li> <li>• The Nazi-Soviet Pact</li> <li>• The invasion of Poland</li> <li>• Why did WW2 break out?</li> </ul> <p>Skills focus: Q1 &amp; Q2 Source analysis, Q3 &amp; Q4 Cause &amp; Consequence</p>	<p><b>Paper 2, Section B: British Depth Studies BC</b> <b>Elizabethan England c1568-1603</b></p> <p><u><a href="#">Part 1: Introduction and Accession</a></u> <u><a href="#">Part 2: The Religious Settlement</a></u> <u><a href="#">Part 3: Internal Threats</a></u></p> <ul style="list-style-type: none"> <li>• Tudor England</li> <li>• Religion</li> <li>• Threats from abroad</li> <li>• Gender &amp; Marriage</li> <li>• Plots &amp; Rebellions</li> <li>• Mary, Queen of Scots</li> </ul> <p><u><a href="#">Part 4: External Threats</a></u> <u><a href="#">Part 5: Elizabethan Society (including historic environment)</a></u></p> <ul style="list-style-type: none"> <li>• Conflict with Spain</li> <li>• The Spanish Armada</li> <li>• Rise of the gentry</li> <li>• Elizabethan Leisure and fashion</li> <li>• Elizabethan Theatre</li> <li>• Poverty in Elizabethan England</li> <li>• Exploration</li> <li>• Golden Age</li> <li>• Historic environment</li> </ul>	<p><b>Revision</b></p> <p><u><a href="#">All GCSE content</a></u></p> <ul style="list-style-type: none"> <li>• Knowledge gaps</li> <li>• Exam technique</li> </ul> <p>Skills focus: Exam technique</p> <p>AO1, AO2, AO3, AO4</p>



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	AO1, AO2, AO3	Skills focus: Q1 Interpretation, Q2 & Q3 Cause & Consequence OR Change & Continuity, Q4 Historic Environment  AO1, AO2, AO4	
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AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied.

AO2: explain and analyse historical events and periods studied using second-order historical concepts.

AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.

AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.