

1c. Curriculum Overview: Animal Care

Subject: Animal Care		Term 1	Term 2	Term 3
Refer to OCR specification	Year 10	<u>Component 1</u> Animal Handling <u>What are the students learning?</u> <ul style="list-style-type: none"> • Behaviour patterns and functions in animals as relevant to species • Normal behaviour patterns • Main influences on animal behaviour i.e. internal & external factors • Causes of abnormal animal behaviours, and their impact on handling and restraint i.e. Health status, stress, poor welfare standards, behavioural signs of ill health. • Health, safety and welfare assessment and accident reporting i.e. hazards & risks • Appropriate personal protective equipment (PPE) • Handling & restraint i.e. reasons for handling, handling techniques, restraint equipment • How to safely handle and restrain an animal <u>What are the key standardised assessments?</u> <ul style="list-style-type: none"> • Task 1: Written assessment: Report on animal behaviour and the impact of handling & restraint • Task 2: Written assessment: Planning for the safe handling of restrain of two animals. • Task 3: Practical assessment: Handling & restraining two animals safely. <u>What are the standardised homework's?</u> <ul style="list-style-type: none"> • Animal behaviour patterns • Influences of animal behaviours 		<u>Component 3</u> Animal Health <u>What are the students learning?</u> <ul style="list-style-type: none"> • Routine checks • Signs of good health • Signs of ill health • Signs of stress • Animal housing • Animal care i.e. welfare needs, vaccinations. <u>What are the key standardised assessments?</u> <ul style="list-style-type: none"> • End of unit mock assessment <u>What are the standardised homework's?</u> <ul style="list-style-type: none"> • Exam questions to consolidate learning.

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		<ul style="list-style-type: none"> • Abnormal behaviour • Risk assessments • Handling & restraint 	
Refer to OCR specification	Year 11	<p><u>Component 2</u></p> <p>Animal Housing</p> <p><u>What are the students learning?</u></p> <ul style="list-style-type: none"> • Factors that affect the suitability of animal accommodation • Welfare needs • Accommodation needs • Types of animal accommodation i.e. construction materials, choice of fixtures and fittings, types of enrichment, types of bedding • How to prepare animal accommodation • How to carry out safety checks • How to clean animal accommodation and disposal of waste i.e. safe working practices • How to maintain and clean equipment <p><u>What are the key standardised assessments?</u></p>	<p><u>Component 3</u></p> <p>Animal Health</p> <p><u>What are the students learning?</u></p> <ul style="list-style-type: none"> • Animal care i.e. worming, exercise, healthcare provision, neutering and castration, training, insurance, holiday arrangements. • Animal diseases • Micro-organisms • Zoonotic and notifiable disease • Treatment • Transmissions and prevention • Improving animal welfare • Legislation • Animals in society i.e. reasons for animals being kept in a domestic environment, reasons for keeping animals on a commercial basis, purpose of using animals skills and abilities, reasons for keeping animals in leisure, education & conservation. • Organisations that promote animal welfare i.e. charities, assistance, conservation & government. <p><u>What are the key standardised assessments?</u></p> <ul style="list-style-type: none"> • End of unit mock assessment • Formative mock assessment <p><u>What are the standardised homework's?</u></p>

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	<ul style="list-style-type: none">• Task 1: Considering accommodation that meets the welfare needs of different animals• Task 2: Safely preparing and checking animal accommodation• Task 3: Safely cleaning out animal accommodation• Task 4A: Review of animal accommodation preparation and checking• Task 4B: Review of animal accommodation cleaning <p><u>What are the standardised homework's?</u></p> <ul style="list-style-type: none">• Welfare needs• Accommodation Needs• Preparing accommodation• Cleaning accommodation	<ul style="list-style-type: none">• Exam questions to consolidate learning• Research based scenarios
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