

## 1c. Curriculum Overview: Spanish



SAINTS PETER AND PAUL  
CATHOLIC HIGH SCHOOL

Year 7 Spanish			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
KS2/3 NC	<p><b>Mi vida</b> (Describing myself and beginning to describe others)</p> <p><b>What are the students learning?</b> To talk about themselves and some 3<sup>rd</sup> person descriptions</p> <ul style="list-style-type: none"> <li>• Expectations and standards</li> <li>• Culture and geography</li> <li>• Target language instructions</li> <li>• Personal information</li> <li>• Phonics sounds and classroom items</li> <li>• Name and greetings</li> <li>• Character descriptions</li> <li>• Numbers and phonics reinforcement</li> <li>• Age</li> <li>• Brothers and sisters</li> <li>• 3<sup>rd</sup> Person description + intro to High Frequency Words</li> <li>• Numbers to 31 + date</li> <li>• Birthday</li> </ul> <p><b>Culture Focus:</b></p> <ul style="list-style-type: none"> <li>• Culture and geographical differences in Spain</li> <li>• Día de los Muertos – difference to Halloween</li> </ul> <p><b>What are the key standardised assessments?</b></p> <ul style="list-style-type: none"> <li>• FA1 – Phonics quiz</li> <li>• FA2 – Reading comprehension</li> </ul> <p><b>What are the standardised homeworks?</b></p> <ul style="list-style-type: none"> <li>• Colour map of Spain</li> <li>• Poster on greetings in Spanish</li> <li>• Comprehension worksheet</li> </ul>	<p><b>Mi familia</b> (Describing myself and my family)</p> <p><b>What are the students learning?</b> To talk about themselves &amp; their family members:</p> <ul style="list-style-type: none"> <li>• Family members (gender of nouns and plurals)</li> <li>• Hair and eye colour</li> <li>• Physical description (adjective ending)</li> <li>• Physical description – Link to High Frequency Words</li> <li>• Description consolidation</li> <li>• Description of home and local area</li> <li>• Consolidation – Autobiography</li> <li>• Family members (gender of nouns and plurals)</li> <li>• Hair and eye colour</li> <li>• Physical description (adjective ending)</li> <li>• Physical description – Link to High Frequency Words</li> <li>• Description consolidation</li> <li>• Description of home and local area</li> <li>• Consolidation - Autobiography</li> </ul> <p><b>Embedding/recall</b></p> <ul style="list-style-type: none"> <li>• Gender of nouns + adj. agreement</li> <li>• Reinforcing plurals</li> <li>• High Frequency Words</li> <li>• Consolidation of personal information</li> </ul> <p><b>Culture Focus:</b></p> <ul style="list-style-type: none"> <li>• La semana santa – Easter in Spain</li> </ul> <p><b>What are the key standardised assessments?</b></p> <ul style="list-style-type: none"> <li>• FA7 – Writing</li> </ul>	<p><b>El tiempo libre</b> (Describing free time activities using impersonal verbs and the present tense)</p> <p><b>What are the students learning?</b> To talk about themselves &amp; their family members:</p> <ul style="list-style-type: none"> <li>• -AR verbs in the present tense</li> <li>• Introduction to time phrases</li> <li>• Weather and other time phrases</li> <li>• Sports with jugar</li> <li>• Sports with hacer</li> <li>• Present tense consolidation</li> <li>• Further development of impersonal verbs + infinitive</li> <li>• Further development of Grouptalk</li> <li>• Consolidation</li> <li>• Introduction to future tense</li> </ul> <p><b>Embedding/recall</b></p> <ul style="list-style-type: none"> <li>• Impersonal verbs + infinitive</li> <li>• Opinion openers</li> <li>• Adjectives</li> <li>• Connectives and intensifiers</li> <li>• -AR regular verbs</li> <li>• Pronunciation/ phonics</li> <li>• 3<sup>rd</sup> person</li> <li>• Grouptalk</li> </ul> <p><b>Culture Focus:</b></p> <ul style="list-style-type: none"> <li>• Different sports played in Spain</li> <li>• Appreciating opinions of others</li> </ul>

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<ul style="list-style-type: none"> <li>• Revision from Knowledge Organise</li> </ul> <p><b>Mi vida (Describing others and developing High Frequency words)</b></p> <p><b>What are the students learning?</b></p> <ul style="list-style-type: none"> <li>• Alphabet and reinforcing phonics</li> <li>• Pets and plurals</li> <li>• Pets and colours</li> <li>• Pets and character descriptions</li> <li>• Describing yourself consolidation</li> <li>• Likes and dislikes using impersonal verbs + infinitives</li> <li>• Likes and dislikes impersonal verbs + infinitive and reasons</li> <li>• Likes and dislikes + High Frequency Words</li> <li>• Introduction to Grouptalk</li> </ul> <p><b>Embedding/recall</b></p> <ul style="list-style-type: none"> <li>• Reinforcing common phonics sounds in Spanish</li> <li>• Adjectival agreements (colours and adjectives)</li> <li>• Reinforcing personal descriptions</li> </ul> <p><b>Culture Focus:</b></p> <ul style="list-style-type: none"> <li>• La navidad – Christmas in Spain</li> <li>• Appreciating other peoples' points of view</li> </ul> <p><b>What are the key standardised assessments?</b></p> <ul style="list-style-type: none"> <li>• FA3 – Comprehension and writing</li> <li>• FA4 – Speaking bingo</li> </ul> <p><b>What are the standardised homeworks?</b></p> <ul style="list-style-type: none"> <li>• Poster design on pets</li> <li>• Worksheet on plurals and adjective endings</li> <li>• Worksheet on likes and dislikes_</li> <li>• Worksheet on opinions and High Frequency Words</li> </ul>	<ul style="list-style-type: none"> <li>• FA8 – Reading</li> </ul> <p><b>What are the standardised homeworks?</b></p> <ul style="list-style-type: none"> <li>• Family tree</li> <li>• Wanted poster</li> <li>• Comprehension on family</li> </ul>	<ul style="list-style-type: none"> <li>• El carnaval in Spain</li> </ul> <p><b>What are the key standardised assessments?</b></p> <ul style="list-style-type: none"> <li>• FA5 – Listening comprehension</li> <li>• FA6 – Speaking Bingo</li> </ul> <p><b>What are the standardised homeworks?</b></p> <ul style="list-style-type: none"> <li>• Worksheet on -AR verb endings</li> <li>• Worksheet on time phrases and other openers</li> <li>• Worksheet on sports</li> <li>• Worksheet impersonal verbs and infinitives</li> </ul>
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Year 8 Spanish			
Refer to	Term 1 – September to December	Term 2 – January to March	Term 3 – April to July
KS2/3 NC	<p><b>Mi colegio</b> (Describing school and school life)</p> <p><b>What are the students learning?</b> <b>To talk about school life:</b></p> <ul style="list-style-type: none"> <li>• Subjects and -AR verb ending reinforcement</li> <li>• Impersonal verbs (agreement with subjects)</li> <li>• Impersonal verbs and reasons</li> <li>• Impersonal verbs and High Frequency Words</li> <li>• Reinforcement of Grouptalk</li> <li>• Facilities in school</li> <li>• Introduction to -ER and -IR verbs</li> <li>• Reinforcement of time phrases and reasons</li> <li>• Developing listening skills</li> <li>• Introduction to time</li> <li>• Describing a school day</li> <li>• Comparing a school day in Spain</li> <li>• Teachers reasons and opinions</li> <li>• Teachers – High Frequency Words</li> <li>• Teachers – Grouptalk</li> <li>• Ordering food in a café</li> <li>• Giving opinions about food</li> <li>• Describing uniform</li> <li>• Opinions on uniform</li> </ul> <p><b>Embedding/recall</b></p> <ul style="list-style-type: none"> <li>• AR verb present tense reinforcement</li> <li>• Impersonal verbs and reasons</li> <li>• High Frequency Words</li> <li>• Grouptalk structures</li> <li>• Adjectival agreement</li> <li>• Numbers for time</li> <li>• Pronunciation/ phonics</li> </ul>	<p><b>Mi ciudad</b> (Describing where you live and the surrounding area)</p> <p><b>What are the students learning?</b> <b>Describing where you live:</b></p> <ul style="list-style-type: none"> <li>• Describing your house</li> <li>• Comparing different types of home</li> <li>• Describing the local area where you live</li> <li>• Comparing live in different areas</li> <li>• Describing facilities in town</li> <li>• Adjectives to describe town</li> <li>• Time</li> <li>• Things you do in town</li> <li>• Ir + al or a la</li> <li>• Ordering tapas</li> <li>• Future plans</li> <li>• Future plans time phrases</li> <li>• Sequencers with the future tense</li> </ul> <p><b>Embedding/recall</b></p> <ul style="list-style-type: none"> <li>• Numbers and time</li> <li>• Adjectives and High Frequency Words</li> <li>• Comparisons</li> <li>• Grammar liaison agreement</li> <li>• Future tense</li> </ul> <p><b>Culture Focus:</b></p> <ul style="list-style-type: none"> <li>• La Semana Santa</li> <li>• Las Fallas</li> <li>• El Carnaval</li> </ul> <p><b>What are the key standardised assessments?</b></p> <ul style="list-style-type: none"> <li>• FA – Writing</li> </ul>	<p><b>Las Vacaciones</b></p>



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	<ul style="list-style-type: none"><li>• Numbers and time</li><li>• Adjectives and High Frequency Words</li><li>• Group talk structures</li><li>• Impersonal verbs</li></ul> <p><b>Culture Focus:</b></p> <ul style="list-style-type: none"><li>• Differences in school day</li><li>• Appreciating opinions of others</li><li>• El día de los muertos</li><li>• La navidad</li></ul> <p><b>What are the key standardised assessments?</b></p> <ul style="list-style-type: none"><li>• FA1 – Listening</li><li>• FA2 – Speaking Bingo</li><li>• FA – Writing</li><li>• FA – Reading</li></ul> <p><b>What are the standardised homeworks?</b></p> <ul style="list-style-type: none"><li>• Worksheet on school subjects</li><li>• Worksheet on opinions</li><li>• Worksheet on school facilities</li><li>• Worksheet on time</li><li>• Worksheet on timetable</li><li>• Worksheet on teachers</li><li>• Worksheet on café food</li></ul>	<ul style="list-style-type: none"><li>• FA – Reading</li></ul> <p><b>What are the standardised homeworks?</b></p> <ul style="list-style-type: none"><li>• Worksheet on time</li><li>• Worksheet on places in town</li><li>• Worksheet on tapas</li></ul>	
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