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|  | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS AND EXPERIENCE** | | |
| NVQ Level 2 or equivalent qualification in a relevant field  Numeracy and literacy skills | ✔ |  |
| Ability to support a range of educational activities |  | ✔ |
| Experience of working with children or young people aged 0 - 19yrs within an educational or youth work setting |  | ✔ |
| Experience of working with vulnerable/challenged/challenging children and young people |  | ✔ |
| Experience of delivering effective interventions with individual students and small groups |  | ✔ |
| Very sound literacy and numeracy skills | ✔ |  |
| **DEVELOPMENT OF THE SCHOOL** | | |
| The commitment to develop a positive, diverse and inclusive Christian ethos which values each individual and challenges any form of discrimination. | ✔ |  |
| Knowledge of recent educational thinking and developments and how they may impact on our provision and students |  | ✔ |
| **SKILLS AND ABILITIES** | | |
| Proactive, self-motivating ability to work independently and in liaison with other colleagues | ✔ |  |
| Good communications skills | ✔ |  |
| The ability to work as a team member | ✔ |  |
| The ability to self-motivate and use initiative |  | ✔ |
| The ability to manage time effectively. | ✔ |  |
| **PROFESSIONAL SKILLS AND QUALITIES** | | |
| Ability to build relationships and to challenge and nurture students | ✔ |  |
| Ability to be creative and engaging with students | ✔ |  |
| Ability to assess students’ needs and identify intervention strategies |  | ✔ |
| **PERSONAL QUALITIES** | | |
| Open and engaging personality | ✔ |  |
| Ability to motivate others through personal influence and concern for individual needs. | ✔ |  |
| An unceasingly optimistic approach and a sense of humour. | ✔ |  |