



SAINTS PETER AND PAUL
CATHOLIC HIGH SCHOOL

HOMEWORK

Supporting your child through Key Stage 4
2025-2026

COMPASSION | RESPECT | **ASPIRATION**

WITH GOD ALL THINGS ARE POSSIBLE



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ENGLISH

30 minutes of careful reading each week can significantly improve a student's reading age, in some cases by up to two years in one academic year of reading.

Homework for English will be predominantly set on Sparx Reader, with two of the full texts that are studied (A Christmas Carol, Macbeth) being set for 30 minutes of reading each week. These will correlate with students' study of the text. By reading and re-reading key texts, students will be familiar with the key quotations that they will need for their Literature studies, as well as being much more confident with plot and character development.

The website link for student access to Sparx Reader is <https://sparxreader.com/>

Past papers and revision exercises will be provided when students approach assessments/exams to help to consolidate exam strategy. Useful websites for independent practice are below:

<https://www.physicsandmathstutor.com/>

<https://www.bbc.co.uk/bitesize/examspecs/zpxh82p>



MATHEMATICS

Year 11 Homework Practice Exam Papers

From January onwards, students will be required to complete GCSE Mathematics exam papers as part of their weekly homework, alongside their regular Sparx assignments.

Each paper will be aligned with the student's tier of entry (Foundation or Higher) to ensure appropriate challenge and relevance. To support independent study, Sparx Topic codes and QR codes linking to video solutions are included on the front of each paper. These resources are designed to help students check their answers and access guided support for questions they find difficult.

12c	Finding equations of linear real-life graphs
13	Finding the surface area and volume of similar shapes
14	Using the product rule for counting
15a	Estimating areas under non-linear graphs
15b	Estimating areas under non-linear graphs
16a	Quadratic sequences, Simultaneous equations involving quadratic
16b	Position-to-term rules for quadratic sequences
17	The sine rule, The cosine rule
18a	Substituting, Finding approximate solutions to equations using iteration
18b	Finding approximate solutions to equations using iteration
18c	Finding approximate solutions to equations using iteration
19	Understanding sin, cos and tan, Solving quadratic equations
20	Venn diagrams
21a	Geometric proofs with congruence and similarity
21b	Geometric proofs with congruence and similarity

Mark Scheme	Worked Solution
	

SCIENCE

WHAT IS SPARX SCIENCE?

Sparx Science helps every student to achieve success in science. Through regular retrieval practice and application of knowledge, the platform automatically changes the level of questions to make it accessible to all students. Students can actively engage with support that addresses misconceptions and gaps in learning and the platform equally enables teachers to uncover material that students are struggling with and address them in lessons.

HOW DO THEY LOG IN?

Students log in at sparxscience.com. Their log in details is the same as their school Microsoft 365 log in.

WHAT DEVICES ARE SUPPORTED?

Your child can access Sparx Science on any device that connects to the internet with a web browser.

HOW MUCH SCIENCE HOMEWORK WILL MY CHILD RECEIVE at KS4?

GCSE Combined Science students will receive 30 minutes of homework each week.

GCSE Biology/Chemistry/Physics students will receive 60 minutes of homework each week. Some homework tasks may be paper based.

WHEN WILL SCIENCE HOMEWORK BE SET?

Science homework will be set weekly on a Tuesday and be due for submission the following Tuesday.

HOW CAN I SUPPORT MY CHILD WITH THEIR HOMEWORK?

Sparx Science adapts to each student's ability level, so it's important that you don't help too much, e.g. by answering questions for them. This can lead to Sparx giving homework that is too long or hard in future.

We recommend letting students answer each question themselves and you can give help if they are stuck with the support and follow-up questions.

You



can also help to provide a quiet space for your child to focus on their homework each week.

HOW CAN I MONITOR MY CHILD'S HOMEWORK?

You are able to keep track of the homework for your child via the Classcharts App.



BTEC ANIMAL CARE

One Drive is an online digital platform that allows students to complete extended writing for their internal assessment. The work is saved automatically and shared directly with their teachers.



All Internal Assessment Tasks will be set on ClassCharts

Pupils click on the homework set on ClassCharts to access the instructions for their internal assessments. Supporting resources for their internal assessment can be found attached to the homework set via ClassCharts, such as checklists, model exemplars and sentence starters. Pupils then can access all of their work via One Drive.

When pupils log on to their One Drive, they will be able to see:

- the work they have completed towards their internal assessment so far
- Teacher feedback to develop their internal assessment

The deadline for the homework, is the same as the internal assessment deadline.

Pupils can access their One Drive folder, via Microsoft 365 using their school login. The link can be found below:

<https://www.office.com/>

Further information about the course can be found here:

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/animal-care-2022.html>

Prior to internal assessment beginning, short tasks will be set as homework via ClassCharts to further embed learning from the lessons that week. For this, students just need access to the internet to complete the task set in books. Pupils will take their books home to complete the tasks and be expected to bring it in the following lesson.

ART

Students will receive **5 homework's per year**. The homework will be given out before each half term and should be completed over the half term break.

Students should spend at least **3 hours** on each homework.

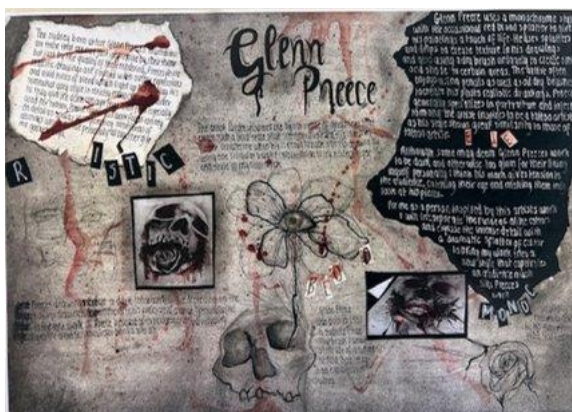
Homework should be handed in to their Art teacher on the **1st lesson back** after the half term break.

Having a good set of colour pencils and basic art material will benefit the quality of homework.



Tasks may include:

- Artist Research
- Critical study presentation
- Observational Drawings
- Improving coursework
- Experiments
- Ideas
- Taking own photos
- Photo Manipulation



BUSINESS STUDIES

Homework Format:

- Homework will be set **every fortnight**.
- Tasks will include a mix of:
 - **Paper-based questions**
 - **Revision activities**
 - **Online quizzes via Microsoft Teams**

Accessing Microsoft Teams:

1. Go to www.office.com
2. Log in using your **school email address** and **school password**
3. Click on the **Teams** icon
4. Select your **Business Studies class**
5. Go to the **Assignments** tab to view and complete your homework



COMPUTER SCIENCE

Homework Platform: Seneca Learning

- Homework is set **weekly** on **Seneca** and **Class Charts**
- You are expected to achieve **at least 80%** on each assignment

Year 10:

- Complete the **Seneca sections** that match what you've covered in class

Year 11:

- Focus on revisiting **Paper 1 content** on Seneca to prepare for exams

Closer to Mock/Exam Periods:

- You will be set **exam-style questions** to practise applying your knowledge

How to Log into Seneca:

1. Search for "**Seneca Learning**" or go to www.senecalearning.com
2. Click "**Log in with Microsoft**"
3. Use your **school email address** and **school password**
4. Select "**Assignments**" to view and complete your homework



CREATIVE IMEDIA

Homework Focus:

- From September to November, homework will focus on **completing revision booklets** to prepare for the **mock exam**.
- These booklets cover key knowledge from the exam specification and must be completed **every fortnight**.

After November:

- You will be assigned **key topic tasks** every fortnight.
- These will help you **master the content** from the exam specification and target areas for improvement.

* N.B. Completing coursework for the deadline given by your teacher will also form part of your home study. If you need to use the computer rooms after school or during social time to ensure that you are able to meet the deadline, you can do so as part of home study.

BTEC DANCE

One Drive is an online digital platform that allows students to complete extended writing for their internal assessment. The work is saved automatically and shared directly with their teachers.



All Internal Assessment Tasks will be set on ClassCharts

Pupils click on the homework set on ClassCharts to access the instructions for their internal assessments. Supporting resources for their internal assessment can be found attached to the homework set via ClassCharts, such as checklists, model exemplars and sentence starters. Pupils then can access all of their work via One Drive.

When pupils log on to their One Drive, they will be able to see:

- the work they have completed towards their internal assessment so far
- Teacher feedback to develop their internal assessment

The deadline for the homework, is the same as the internal assessment deadline.

Pupils can access their One Drive folder, via Microsoft 365 using their school login. The link can be found below:

<https://www.office.com/>

Further information about the course can be found here:

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts-2022.html>

GCSE DESIGN & TECHNOLOGY

Homework Expectations

Course Areas:

- Product Design
- Textiles

How Homework Works

Homework will be set **once a week** and will follow a two-week cycle:

Week 1 – CORE Homework

Set on **Seneca Learning** (online platform)

Focus on key knowledge and theory from the GCSE course

Helps build understanding for the written exam

Week 2 – NEA (Non-Exam Assessment) Homework

Completed via **Microsoft Teams** and in your **physical portfolio**

Focus on design development, research, and making progress in coursework

Online Learning & Resources

Seneca Learning → for structured revision and core knowledge tasks

Microsoft Teams → for submitting NEA work, receiving feedback, and accessing support materials

GCSE Bitesize (Design & Technology) → a useful extra resource for revision and independent study

Expectations

Homework will be set **weekly** and must be completed on time

CORE tasks on Seneca should be completed to the highest score possible

NEA tasks should show clear progress in your design ideas, research, or practical portfolio work

Keep your **physical portfolio** up to date alongside your online submissions



Summary:

Week 1 = Core (Seneca)

Week 2 = NEA (Teams + Portfolio)

Use **GCSE Bitesize** for extra support

Homework is essential for both your **exam preparation** and **coursework success**

DRAMA

Weekly Homework Expectations

In line with our whole school homework policy, students studying Drama at Key Stage 4 will be set homework each week. These tasks are designed to support their progress through the core components of the course and will be adapted to meet the evolving needs of the class.

Homework activities may include:

- Researching key practitioners or dramatic texts
- Completing short quizzes to reinforce learning
- Rehearsing and memorising lines for performance
- Writing original scripts
- Sourcing costume items for practical work
- Maintaining a reflective journal
- Answering past exam questions to develop written responses

These tasks aim to strengthen both the practical and theoretical elements of the course. We appreciate your support in helping students engage fully with their homework and make consistent progress.

Eduqas GCSE Drama – Student Support Guide

Useful Online Resources

1. **Eduqas GCSE Drama Official Page** Access the course specification, past papers, and mark schemes. [Eduqas GCSE Drama](#)
 - a. **Eduqas Digital Resources for Students** (Includes Exam walkthroughs, Set text summaries, Knowledge organisers, Design and performance guides)
[Eduqas Drama Resources](#)
2. **Adapt App – Eduqas GCSE Drama** A free revision app that breaks down the course into manageable topics and tracks your progress.
[Adapt App](#)

3. **Digital Theatre+** If your school provides access, you can watch professional productions, explore practitioner profiles, and use revision guides. [Digital Theatre+](#)
4. **BBC Bitesize** [BBC Bitesize GCSE Drama – Eduqasbbc](#) This page covers topics such as Theatre roles, Scripted performance, Design elements (set, lighting, costume, sound), Understanding drama and theatre

Tips for Effective Studying in GCSE Drama

Practical Preparation

- **Rehearse regularly:** Set aside time each week to practise lines, blocking, and characterisation.
- **Record yourself:** Watching your performance helps identify areas for improvement.
- **Use peer feedback:** Rehearse with classmates and ask for constructive feedback.

Theory & Written Exam

- **Use past papers:** Practise answering questions under timed conditions.
- **Create flashcards:** Focus on key terminology, practitioners, and techniques.
- **Summarise set texts:** Break down scenes, characters, and themes in your own words.

General Study Habits

- **Set a routine:** Allocate specific times for Drama study each week.
- **Mix it up:** Combine reading, watching, writing, and rehearsing to keep learning active.
- **Stay organised:** Keep a folder or digital space for notes, scripts, and feedback.

GCSE FOOD PREPARATION AND NUTRITION

Homework Expectations

Homework will be set on OneDrive, and students will be able to access their work through a link in their school email account using their school email address and password that they would use to access the computer in school.

Homework will be based upon briefs set by the Eduqas exam board and will link to tasks set to support both teaching and learning in school.

Students will find all practical ingredients for food lessons on ClassCharts. Homework for these sessions is to source and prepare ingredients at home ahead of the practical lesson in school. These homework tasks will be published the week before the practical lesson will take place wherever possible.

Useful links and support materials

- Eduqas Food Preparation and Nutrition GCSE Revision Guide
- SENECA Revision notes – GCSE Food Preparation and Nutrition for Eduqas Games and Quizzes
- YouTube – Food Science – GCSE Videos
- YouTube – BBC Bitesize Food Preparation and Nutrition Revision Videos
- BBC Bitesize – GCSE Food Preparation and Nutrition
- Revision Wold Website – GCSE Food Preparation and Nutrition

GEOGRAPHY

1. Independent revision

Seneca allows students to access specific AQA GCSE Geography resources to carry out personalised revision, this can be used by students before completing homework assignments or to carry out independent learning.

2. Teacher set homework assignments

Class teachers will set assignments each week for students to complete, this will be a mixture of quizzes and exam practice questions

Geography: AQA GCSE

Your Exam Questions

[Shuffle questions](#)

What is one consequence of earthquakes on communities?

 1 markSuggest **two** ways in which people can reduce the risks associated with flooding in urban areas. 2 marksState **THREE** reasons why volcanic eruptions are often so deadly.  3 marks

3. Student expectations

Students are expected to complete homework assignments until they have reached 80% or more. Seneca will allow students to retry tasks until they reach 80% plus.

	14min 18s	100%	100%	100%
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OCR HEALTH AND SOCIAL CARE

One Drive is an online digital platform that allows students to complete extended writing for their internal assessment. The work is saved automatically and shared directly with their teachers.



All Internal Assessment Tasks will be set on ClassCharts

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The deadline for the homework, is the same as the internal assessment deadline.

Pupils can access their One Drive folder, via Microsoft 365 using their school login. The link can be found below:

<https://www.office.com/>

Further information about the course can be found here:

<https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/>

HISTORY

Homework will be set on Seneca, and on paper.

You will have TWO new homework tasks every two weeks, on Tuesday of week 2.

It will be due the following Tuesday (week 2)

Each of the two tasks will take around an hour to complete. It is up to you how you manage your time to complete them.

Paper-based homework will develop and practice exam skills.

Seneca will help you to remember key facts and dates.

Sometime you will be set Seneca homework that you have already done, earlier in the year. This is on purpose, to help you to reinforce and remember key information.

Seneca homework

This will be a series of tasks, where you are asked to read and study key information the answer short form questions to check your understanding. This will allow you, and your teacher, to spot any gaps in your knowledge that we can work on together.

Written homework

This will be one sheet of A4 paper.

Tasks will include matching the key word to the correct definition, short form answers to simple knowledge questions.

Additionally, you will be asked to complete a one paragraph Point-Evidence-Explain paragraph answering a question related to the topic.

You will need to bring your completed paper homework to the first lesson after it is due as it will be needed in class.





Content/Topics			
My personal world		Family, friends & relationships (Y10)	
		Free time activities, TV/film/music preferences (Y9)	
Lifestyle and wellbeing		Health – advice, eating habits, sports & physical exercise, bad habits/addictions, illnesses (Y9)	
My neighbourhood		Town, going out (Y10), environmental issues (Y11)	
Media and technology		Mobile phones/computers, online activities, pros/cons (Y9)	
Studying and my future		Y11 topic	
Travel and tourism		Holiday preferences, holidays – past & future, transport, hotel bookings, tourist attractions (Y10)	
Listening	Reading	Writing	Revision
Listening tasks will be set through Languagenut. Usernames and passwords will be provided. These tasks will recall what has been covered in lessons and will be tiered to be appropriate to the level of entry that you are completing. These tasks will overlap the sort of activities you can expect on your final exams.	Listening tasks will be set through Languagenut. Usernames and passwords will be provided. These tasks will recall what has been covered in lessons and will be tiered to be appropriate to the level of entry that you are completing. These tasks will overlap the sort of activities you can expect on your final exams.	Writing tasks will be set when applicable. It could be a task to finish off a piece of work that has been started in lessons or it may be a paper-based task to develop the writing stamina needed to be successful in the writing exam. These will also overlap the exam style questions you can expect in the final exams to ensure you are fully prepared.	Revision can be set on Languagenut through vocab quizzes. It may also be paper-based in order to prepare for Aspire Assessments, mock assessments and speaking test questions. Additional resources will be provided through Class Charts to support such as: Knowledge organisers, vocab banks and further sites to support

Each of the skills mentioned above will be set over the course of a half term as per our homework cycle.

www.languagenut.com

www.memrise.com

<https://www.bbc.co.uk/bitesize/examspecs/zwbhb7h>



MODERN FOREIGN LANGUAGES | SPANISH



Content/Topics			
My personal world	Family, friends & relationships (Y10)		
	Free time activities, TV/film/music preferences (Y9)		
Lifestyle and wellbeing	Health – advice, eating habits, sports & physical exercise, bad habits/addictions, illnesses (Y9)		
My neighbourhood	Town, going out (Y10), environmental issues (Y11)		
Media and technology	Mobile phones/computers, online activities, pros/cons (Y9)		
Studying and my future	Y11 topic		
Travel and tourism	Holiday preferences, holidays – past & future, transport, hotel bookings, tourist attractions (Y10)		
Listening	Reading	Writing	Revision
Listening tasks will be set through Languagenut. Usernames and passwords will be provided.	Listening tasks will be set through Languagenut. Usernames and passwords will be provided.	Writing tasks will be set when applicable. It could be a task to finish off a piece of work that has been started in lessons or it may be a paper-based task to develop the writing stamina needed to be successful in the writing exam.	Revision can be set on Languagenut through vocab quizzes. It may also be paper-based in order to prepare for Aspire Assessments, mock assessments and speaking test questions.
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Each of the skills mentioned above will be set over the course of a half term as per our homework cycle.

www.languageut.com

www.memrise.com

<https://www.bbc.co.uk/bitesize/examspecs/zwbhb7h>



BTEC MUSIC

Key Stage 4 Music Homework – Weekly Expectations

In line with our whole school policy, students in Key Stage 4 Music will receive homework each week. A range of tasks are set dependant on students' progress through the core components of the course, reacting to emerging needs of the students. Tasks may include:

- **Listening and Song Analysis:** Students will be asked to listen to music and apply key musical terminology, helping them understand the elements of music across all course components.
- **Online Access and Feedback:** Where appropriate, homework will be available on OneNote. This allows students to submit work easily and receive timely feedback from their teacher.
- **Instrument Practice:** To support the performance aspect of the course, students are expected to complete a minimum of 30 minutes of practice each week on their chosen instrument.

We appreciate your support in helping students stay on track with their musical development.

BTEC Level 1/2 Music Practice – Student Support Guide

Useful Online Resources

1. **Pearson Qualifications – Official Course Page** Find the course specification, key documents, and updates directly from the awarding body. [🔗 Pearson BTEC Music Practice](#)pearson
2. **Student Welcome Booklet & Guide** A downloadable PDF that explains the course structure, assessment process, and tips for success. [🔗 BTEC Music Student Guide PDF](#)Microsoft Word – BTEC Music Booklet
3. **TES Resources – Component 1 Guide** A detailed student guide covering musical styles like Soul, Reggae, EDM, and more. Includes worksheets and examples. [🔗 TES Component 1 Guide](#)tes
4. **The Cedars Academy – Course Overview & Careers Info** Offers a breakdown of each component and links to music career resources. [Cedars Academy Music Practice](#)thecedarsacademy



5. **BBC Bitesize KS3 Music** While not BTEC-specific, this is a great resource for understanding musical elements and styles. BBC Bitesize Music

Tips for Effective Studying in BTEC Music Practice

Practical Work

- **Rehearse regularly:** Whether you're performing, composing, or producing, consistent practice is key.
- **Record your progress:** Keep audio or video logs of your rehearsals to track improvement.
- **Use feedback:** Act on teacher feedback to improve your coursework and meet higher criteria.

Written Coursework

- **Understand the criteria:** Know what's required for Pass, Merit, and Distinction. Use the command words (e.g., describe, explain, evaluate) to guide your responses.
- **Stay organised:** Keep track of deadlines and assignment feedback. Use a planner or digital calendar.
- **Use examples:** When writing about styles or techniques, refer to real artists, songs, or performances.

General Study Habits

- **Create a study space:** Find a quiet area where you can focus on music theory or written tasks.
- **Mix your methods:** Combine listening, writing, performing, and watching tutorials to keep learning varied.
- **Ask for help:** Don't hesitate to speak to your teacher if you're unsure about a task or need support.



RELIGIOUS EDUCATION

"Every time you complete your RE homework, you're working towards a better grade, and you're building the confidence to tackle life's big questions and discover what really matters to you in the world."

You will sit two papers in the Summer at the end of Year 11:

Paper 1 – Catholic Christianity – 4 x Q1,2,3,4,5 (1 hour and 45 minutes). This is worth 50%

Paper 2 – Judaism & Philosophy Themes – 4 x Q1,2,3,4,5 (1 hour and 45 minutes). This is worth 50%

The following topics will be on each paper...

Catholic Christianity Revision List	Judaism and Philosophy Revision List
Creation: 1. Genesis 2. Imago Dei 3. Sanctity of Life 4. Stewardship 5. CAFOD 6. Michelangelo's Creation of Adam	Judaism Beliefs: 1. Nature of God 2. Shekhinah 3. Messiah 4. Covenant with Abraham and Moses 5. Mitzvot and Pikauch Nefesh 6. Life after Death
Trinity: 1. Trinity 2. Grace 3. Magisterium 4. Liturgy 5. Prayer 6. Music	Judaism Practices: 1. Synagogue 2. Worship 3. Shabbat 4. Shema and Amidah 5. Rituals

Incarnation: 1. Son of God 2. Son of Man 3. Symbols 4. Statue 5. Beatitudes 6. Sacrament Redemption: 1. Redemption 2. Paschal Mystery 3. Salvation 4. Architecture of the church 5. Internal features of the church 6. Eucharist Kingdom of God: 1. Vatican II 2. Prayer 3. Pilgrimage 4. Evangelisation & Mission 5. Mary 6. Reconciliation Eschatology: 1. Life after Death 2. Funeral Rite 3. Sanctity of Life 4. Anointing the sick/Last Rites 5. The Rich Man & Lazarus 6. Artefacts & Sacred Objects	6. Festivals Peace and Conflict: 1. Just War 2. Nuclear weapons of mass destruction 3. Holy War 4. Pacifism 5. Terrorism 6. Forgiveness and Justice Relationships: 1. Marriage 2. Sexual Relationships 3. Family 4. Contraception 5. Divorce 6. Roles of men and women
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In KS4, you will be given 20 questions each half term to study in smaller chunks of 5.

Your teacher will test you on these each week in class and by the end of the half term you will be tested on all 20.

These questions will always be set on the previous GCSE unit studied to ensure you can still recall key words, importance and SOWAs.

Your 20 questions will be added to Class Charts each fortnight for you to revise and learn at home.

These will be tested in class weekly.

OCR SPORT STUDIES



One Note is an online digital platform that allows students to complete extended writing for their internal assessment. The work is saved automatically and shared directly with their teachers.

All Internal Assessment Tasks will be set on ClassCharts

Pupils click on the homework set on ClassCharts to access the instructions for their internal assessments. Pupils then can access all of their work and supporting resources via their school One Note folder, such as checklists, model exemplars and sentence starters.

When pupils log on to their One Note, they will be able to see:

- the work they have completed towards their internal assessment so far
- Teacher feedback to develop their internal assessment
- Supporting resources to help pupils in the lesson content area of One Note

The deadline for the homework, is the same as the internal assessment deadline.

Pupils can access their One Note folder, via Microsoft 365 using their school login. The link can be found below:

<https://www.office.com/>

Further information about the course can be found here:

<https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j829/>



SAINTS PETER AND PAUL
CATHOLIC HIGH SCHOOL

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COMPASSION | RESPECT | ASPIRATION