

**TEACHER OF RELIGIOUS EDUCATION  
PERSON SPECIFICATION  
Saints Peter and Paul Catholic High School**

|   | ESSENTIAL | DESIRABLE |
|---|-----------|-----------|
| <b>QUALIFICATIONS AND EXPERIENCE</b>  |           |           |
| Qualified Teacher Status.   | ✓         |           |
| Evidence of recent and relevant CPD   |           |           |
| Relevant Honours Degree   | ✓         |           |
| <b>ETHOS</b>  |           |           |
| The commitment to develop a positive, diverse and inclusive Christian ethos which values each individual and challenges any form of discrimination. | ✓         |           |
| Committed Christian   | ✓         |           |
| <b>TEACHING AND LEARNING</b>  |           |           |
| Knowledge of recent educational thinking and developments and how they may impact on the subject.   |           | ✓         |
| Experience of self-motivation and using initiative.   | ✓         |           |
| Excellent organisational skills and the ability to have a flexible and adaptable approach.  | ✓         |           |
| Excellent listening, written and oral communication skills.   | ✓         |           |
| The ability to manage time effectively.   | ✓         |           |
| Consistently good or better classroom practice  | ✓         |           |
| The ability to use data and ICT to analyse pupil progress and identify intervention strategies  |           | ✓         |
| Commitment to broadening the range of opportunities available to pupils through extra-curricular/extended schools activities.                       | ✓         |           |
| <b>PERSONAL QUALITIES</b>   |           |           |
| Ability to challenge and motivate young people.   | ✓         |           |

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|--|---|--|
| Ability to work as part of team and the ability to make significant contribution to the work of the Faculty Team through collaborative planning. | ✓ |  |
| Able to operate under pressure.  | ✓ |  |
| A commitment to school improvement driven by a clear, shared vision of the school's future.  | ✓ |  |
| A commitment to ongoing personal and professional development.   | ✓ |  |
| An unceasingly optimistic approach and a sense of humour.  | ✓ |  |